

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

1. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as we are made aware that remote education is necessary, we will contact you via email, text message and Class Dojo. Teachers will set out what the learning package will look like for your child within the first working day.

Whilst you are waiting for this, your child can and should be able to access learning that has been set on the online platforms that they use in school. These include Lexia, Mathletics, Bug Club, PiXL timestable app and Century Technology. All children in the school have been given their login details, if you need a reminder of these, you can message your class teacher on Class Dojo and/or call the school office on 0208 692 4907.

2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in P.E. the sports coach or class teacher will lead lessons remotely; however, the curriculum offer will be different, as children will not have access to all of the necessary resources at home.

Remote teaching and study time each day

3. How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours a day on average across the cohort, with less for younger children
Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day on average across the cohort, with less time for younger children

On some occasions, where appropriate, the remote offer for particular year groups will be greater than this.

‘Switch Off’ Fridays

Friday afternoons (from 1:00pm) will now be ‘Switch off’ Fridays. During this time, class teachers / subject leaders will set activities that all children in each year group at home or at school can access – it cannot include screen time. It will allow children to be as independent as possible and will involve minimal resources.

Some examples are:

- learning to tie laces.
- learning to say numbers, days of the week and colours from a different language.
- learning to make a sandwich.
- organising a scavenger hunt for parents/siblings

Tasks will be differentiated based on the children’s ages and abilities.

Accessing remote education

4. How will my child access any online remote education you are providing?

As a school, we are using **Microsoft Teams** as our online learning platform. Using this software, we provide:

- daily interactive lessons with your child's class teacher.
- assigned tasks on the class notebook.
- individual logins for each pupil.

In addition to this, we use **Class Dojo** as a communication system for parents and teachers. Teachers will use Class Dojo to send messages and updates to families and provide feedback to learning. On Class Dojo, parents and carers can message teachers directly and upload evidence of their child's learning.

In addition to this, pupils across the school can access learning on the following apps: **Lexia, Mathletics, Bug Club, Century Technology** and **PiXL times table app**.



5. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Issuing Devices

So far, this academic year, we have loaned 84 devices to pupils who needed them. This includes:

- devices given to us by the Department for Education.
- iPads and laptops loaned to us by Lewisham homes.
- school devices that are not being used by vulnerable children / the children of critical workers.

If your child requires a device, please contact the school on **0208 692 4907** and we will endeavour to get one to you as soon as possible.

Support to access internet connection

After collating information from parents on their ability to access the internet from home, we applied for a set of dongles from the Department for Education. As soon as these are delivered to us, we will distribute them to families who need them.

Printed materials / other resources

Each week, we make a printed set of materials for every child in the school. These are available to be collected from 10am on Fridays. If you are self-isolating and unable to collect the learning from school, we are available to deliver these to you.

Submitting Learning

Where possible, teachers will provide feedback to children during their interactive lessons. In addition to this, pupils can submit their learning for feedback on Class Dojo via their portfolios.

If families do not have internet access, they can arrange with the school a suitable time to drop completed learning packs into school. These will be looked at on a weekly basis, by either the class TA or a member of the Inclusion team.

6. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In EYFS:

- Microsoft teams lessons each day, these include phonics, maths, dough disco and a story time.
- Weekly task sheets that cover all aspects of the EYFS curriculum.
- Weekly printed learning packs produced by teachers
- Additional resources on request, e.g. paint, paper, pens, scissors, playdough.

KS1

- Microsoft teams lessons each day, these include phonics, maths, English, topic and a story time.
- Daily task sheets
- Weekly printed learning packs produced by teachers
- Additional resources on request, e.g. paint, paper, pens, scissors, glue.

KS2

- Microsoft teams lessons each day, these include English, maths, topic and a story time.
- Daily task sheets
- Weekly printed learning packs produced by teachers
- Additional resources on request, e.g. paint, paper, pens, scissors, glue, books.
- long-term project work and/or internet research activities

Engagement and feedback

7. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that remote education is very challenging for pupils and their parents. To ensure that your child makes the best possible progress at home, we ask you to encourage and support them to engage with all learning set by their teacher (please see Section 3 for further information on this)

Some pupils, particularly those in EYFS, KS1 or those with an additional learning need may require support to log on to **Microsoft Teams** and may benefit from regular prompts to keep them on task.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement is checked daily. Teachers and teaching assistants take a register in each online session.

When engagement becomes a concern, class teachers will email the admin team who will then contact parents via telephone to have an initial conversation to find out if there are any barriers that are preventing the child(ren) from accessing the learning. A follow up call will be made by members of the SLT if engagement does not improve after the initial conversation.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class Teachers will, where possible, aim to give feedback to pupils within interactive lessons. In addition to this, they will provide feedback on learning via Class Dojo and/or email.

Children are given feedback daily via Class Dojo, emails, Microsoft Teams and verbal feedback during live lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with additional needs, we provide the following:

- Differentiated learning packs for pupils that require this.
- Small group teaching for some subjects in EYFS and KS1 to allow for a higher staff/child ratio.
- 1:1 / small group tutoring support, provided by the Inclusion Team. To access this, please call the school office on 0208 692 4907 or email Miss Evans (SENDCo) at lydia.evans@gglvfederation.org
- 1:1 speech and language interventions for specific pupils, run either by our speech and language therapist or a member of the Inclusion team.
- Play Therapy sessions for specific pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children that are self-isolating will be contacted by their class teacher via telephone/Dojo or email to set out their learning for the self-isolation period.

They will be provided with:

- A paper pack of resources, learning and workbooks.
- Reading books, appropriate for their age and attainment level.
- Login details for all online platforms, e.g. Century Tech, Mathletics

Additional resources for home learning

General

BBC Bitesize - <https://www.bbc.co.uk/bitesize>

Lots of online learning for all ages, including lessons and games.

Oak Academy - <https://www.thenational.academy/>

Over 10,000 video lessons for all ages and subjects.

TTS home learning books - <https://www.tts-group.co.uk/home+learning+activities.html>

Free downloadable home learning packs for each Key Stage.

Singing Walrus - https://www.youtube.com/channel/UCe1VpF4wS_kdcjyTRsXBcnQ

Youtube channel of songs for counting, letters and more (aimed at EYFS and KS1).

Hamilton Trust - <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Learning at home packs for English and maths, including EYFS.

ICT games - <http://www.ictgames.com/>

English and maths games for children aged 5 – 8 years old.

English including phonics, reading and writing

Phonics Play – www.phonicsplay.co.uk

Interactive phonics games. Access all resources for free during lockdown by using the username: jan21 and password: home.

Oxford Owl - <https://www.oxfordowl.co.uk/>

Free ebook library and education games and resources.

Epic Books – www.getepic.com

A digital library of 40,000 ebooks and audiobooks (free registration required).

Pobble 365 - <https://www.pobble365.com/>

A set of literacy activities based on a new picture each day.

Literacy Shed - <https://www.literacyshed.com/home.html>

Links to videos and resources to help children with all aspects of literacy.

Alphablocks - <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

CBBC programme that teaches children in EYFS and Key Stage 1 about phonics.

Spelling frame - <https://spellingframe.co.uk/>

Games and resources to help children of all ages with spelling patterns.

Ruth Miskin phonics - https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Daily phonics lessons for set 1, 2 and 3 sounds.

Read Theory - <https://readtheory.org/>

Reading comprehension practice (free registration required).

Talk 4 Writing - <https://www.talk4writing.com/home-school-units/>

Home school writing booklets for all year groups.

Maths

Numberblocks - <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

CBeebies maths show for children in EYFS and Key Stage 1.

Top Marks - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths games website including school favourite Hit The Button.

White Rose parent workbooks - <https://whiterosemaths.com/parent-workbooks/>

Free downloadable maths booklets to supplement our maths home learning packs.

Third Space Learning - <https://thirdspacelearning.com/blog/home-learning-resources/>

Downloadable maths packs for Key Stage 1 and 2.

Science and topic

Operation Ouch - <https://www.bbc.co.uk/cbbc/shows/operation-ouch>

CBBC programme with games and videos about the human body.

Crash Course Kids - <https://www.youtube.com/user/crashcoursekids>

Youtube channel with videos on a range of science topics.

National Geographic Kids - <https://www.natgeokids.com/uk/>

Filled with information, games and activities that develop children's understanding of the world around them.

Horrible Histories - <https://www.bbc.co.uk/cbbc/shows/horrible-histories>

CBBC programme that teaches children about history through songs and drama.

Scratch - <https://scratch.mit.edu/explore/projects/games/>

Free to use coding programme.

Blockly - <https://blockly.games/>

Computer coding games for KS2.

Art, DT and creative subjects

Draw with Rob - https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg

Weekly drawing tutorials created by children's author and illustrator Rob Bidduph.

Red Ted Kids - <https://www.redtedart.com/?cn-reloaded=1>

Loads of ideas for kids craft activities

PE

PE with Joe - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Daily PE lessons led by the Body Coach Joe Wicks.

Cosmic Kids Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Yoga lessons for children of all ages.

Go Noodle - <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>

Get moving dance videos aimed at children in EYFS and KS1.