

Year 5 and 6

Monday 13th July – Friday 17th July

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily
9:30am	Handwriting
9:45am	Spelling
10:00am	Reading
10:10am	break
10:30am	Writing https://www.thenational.academy/
10:50am	movement breaks
11:30am	Maths https://www.thenational.academy/
12:15pm	lunch/play break
1:00pm	Reading – either actual book or Bug Club
1:30pm	topic/science/art/ computing/ music/ history https://www.thenational.academy/

Message from Ms Williamson-Smith

Hi Everyone!

I hope that you are all well! Well done to all of you for continuously completing some amazing pieces of learning at home. This week is the final week of term and a chance for you to have a much-needed summer break! This year has been really tough with the COVID-19 lockdown, social distancing and closure of schools and whilst some children have returned to school it has been extremely hard and different from what they know.

We hope that in September that things would have gone back to normal and that we can again learn together in a non-social distancing environment.

Year 6, you are going onto secondary school, so I hope that over the summer break that you will begin to practise your travel routes, maybe find a friend that you can travel with to school and complete all your transition homework before September. This might be challenging but like everything else that has happened thus far, you will get through this.

However, as you are not in school we must continue with our learning. Please note that as usual you are expected to submit all completed White rose maths activities daily by 5 pm and all writing activities by Friday of each week. So far, we have had a good response and I am always excited to share your learning with your classmates and teachers. Remember, that you must also visit the different learning platforms on Mathletics, PIXL, Bug club, Century

tech and Lexia. The usage of these sites are monitored and certificates will be awarded during our Friday assemblies.

Additionally, you can also visit the Oak National Online Classroom resource to engage in the interactive lessons for the week. No logging in or registration to the website is required. You can access the resource at <https://www.thenational.academy/>. Please find details for this week's learning below. Remember that I am always contactable on class dojo if you have any queries or even if it is just to say hi.

Have a wonderful week and I hope you will enjoy the activities set 😊.

Spelling (aim for one task per day)

These are the patterns for this week – Year 5 and 6 curriculum spelling words.

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
forty	individual	mischievous
variety	competition	convenience
vehicle	yacht	responsible
vegetable	responsibility	definite
develop	recognise	controversy

The words provided are either previously visited or previously learnt spelling rules. Words are all taken from the Y5/Y6 statutory spelling list.

- How many times can you write each word correctly in one minute?
- Use the Look, Say, Cover, Write and Check! Technique to practise each word.
- Use a dictionary to check the meaning of each word.

Can you write a sentence in your book that includes each of the words – but don't forget your capital letters and full stops!

- Phonics play
- Top Marks
- LEXIA
- Write each letter of your spellings in a different colour pencil

Spellings activity challenge

The words for this week spelling have been taken from the statutory words for Year 5 and 6. Your challenge is to:

- Use a dictionary to find the meaning of each word.
- Write each word in a sentence.

Practise your weekly spelling words using continuous cursive handwriting.

Extension

Correct the spelling mistake:

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The teacher expected a better explanation.
2. The family owned a mischivus puppy.
3. Bill and Ann found the avarage weight of the potatoes.
4. "My new TV was a bargin!" exclaimed Paul.
5. Fatima practised her new signicher.
6. Mr Jones couldn't garantee a place in the play.
7. Jane was desprete for a holiday in the sun!
8. "Is this relivent?" asked Mary.

Handwriting

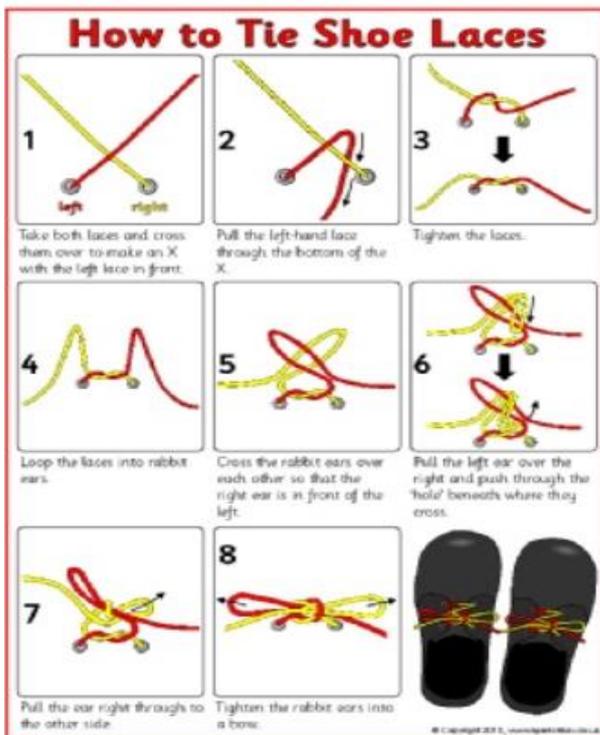
Please practise these letters/joins in your book this week: I will be sharing some videos to help with your handwriting practise.

- Form all letters correctly – especially *c a d g* and *o* – making sure they all start like a *c* and they all go in the right direction (start off clockwise, then go back on themselves)
- Make sure all your tall letters are tall – *t h k l b* and *d*
- *f, g, j, p, q, y* (these are the monkey letters because the swing below the line)
 - Ensure your writing sits on the line.
 - Lowercase letters and capital letters are consistent in size.

Here are lots of useful examples of handwriting practice sheets on www.twinkl.co.uk which is free for parents at the moment – just enter the code: UKTWINKLEHELPS

Reading

- Choose and read a book from the Google classroom virtual library from the section around the world.
- Read at least 2 chapters from your home reading book or a book that you have borrowed from the library.
- Summarise the events from the chapter.
- Log on to Bug Club and read a book that matches your book band. Write a book review for the text. Justify your opinions giving examples from the text.
- Complete some 'KS2 Reading' nuggets on Century.
- **Listen to a story** every day. There are lots of free websites where you can hear and see stories being read like <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/> or https://stories.audible.com/start-listen?utm_campaign=audible+stories+free+children%27s+audiobooks&utm_medium=&utm_source=linktree



Writing

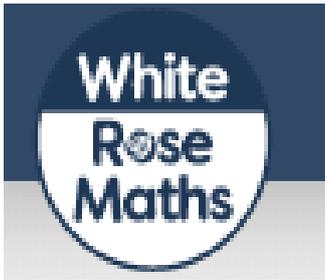
This is a writing topic that both Year 5 and 6 have covered before and so you should be quite familiar with this form of writing.

This week you will be writing an instruction text, teaching someone how to complete something. You can choose any task of your choice but you may want to link your instructions to the design of your Ancient Greek sandals.

I look forward to reading your instructions and trying some of these myself, especially recipes if this is what you choose to do. Please note that all writing activities are due by Friday the 17th. All work submitted must be done either through the class

dojo portfolio or at ggyear5@gglvfederation.org and ggyear6@gglvfederation.org respectively.

Maths

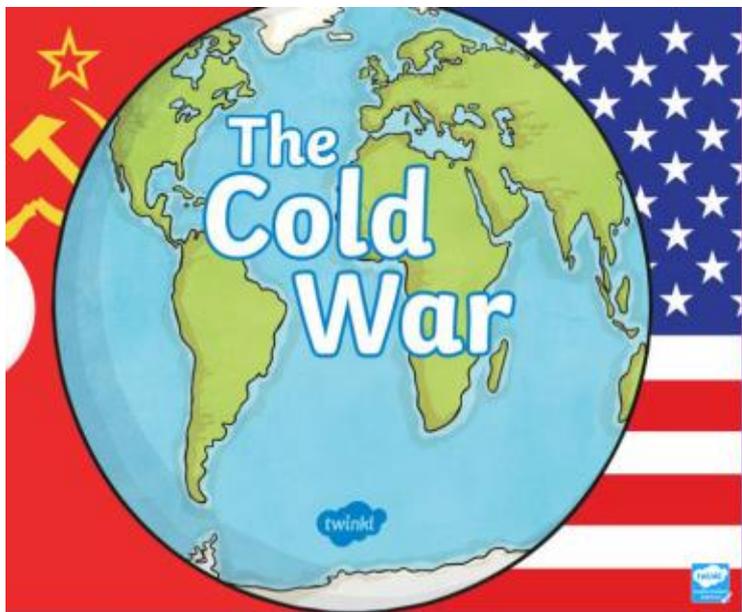


- Please complete daily learning challenges and activities on White rose <https://whiterosemaths.com/homelearning/year-5/>
White rose <https://whiterosemaths.com/homelearning/year-6/>
- Complete learning set on Mathematics and Century tech. Your child will have an individual login to access this and certificates will be rewarded during weekly Zoom assemblies.
- Use the PIXL Timetable App to practise your timetables.
- Access Oak Academy for daily learning : <https://www.thenational.academy/>

Music

- Practise singing and learn some new songs using this website:
<https://www.outoftheark.co.uk/ootam-at-home/>

Topic/ History



The Cold War

In this lesson, we will be writing an essay all about the Cold War. You will need to use all of your knowledge about the differing ideologies of the United States and the USSR. This is a great chance to consolidate and apply all of the knowledge that you have gained!

Please follow the link to the Oak Academy learning platform and complete the set tasks on lesson 4 and 5.

- <https://classroom.thenational.academy/lessons/to-write-an-essay-about-the-cold-war>
- <https://classroom.thenational.academy/lessons/to-write-an-essay-about-the-cold-war-3a9006>

Topic/ Art and Design Technology

Ancient Greek Sandals



We all love a new pair of shoes 😊

Today you will be researching Ancient Greek sandals to understand the types of shoes that were worn during this period and why sandals were seen as the must haves of that time.

Once you have completed your research and have looked at a range of designs, your task is to plan, design and make your own Ancient

Greek sandals. You will need to first complete your design booklets with your process, materials needed, pictures, instructions and evaluation of your designs. The success criteria requires that

- The shoe designed will fit you
- That a range of materials will be used to design and embellish your shoes
- That the shoe must be sturdy enough to walk in.

Once completed, please take a picture of your completed design or share a video with me. I look forward to seeing these.

PSHE, Wellbeing and Citizenship

George Floyd: Our catalyst for change



In today's lesson, we will be building on the wonderful work that has taken place on Black Lives Matter by using the ultimate tragedy of George Floyd's death to drive change nationally. As Deputy PM, you will lead this via contributing to a 'Fund it' page, create a billboard and a slogan to raise awareness of the issue of bias.

Please follow the link to the Oak Academy learning platform and complete the set tasks on lesson 5.

<https://classroom.thenational.academy/lessons/george-floyd-our-catalyst-for-change>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will

keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Other Learning Links

<https://www.lexiauk.co.uk/>

<https://login.mathletics.com/>