

## Year 3

### Week 14

#### Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

#### Message from Class Teacher

My babies!!

It is week 14 and it is the **FINAL WEEK** of this academic year! Keep the learning coming and I look forward to seeing your learning come through during the week. This is the last push now. I hope you all tried to make the apple crumble I sent last week. Let me know how it tasted and send a photo of it.

I hope you enjoy your holidays and stay safe!

Stay in touch!

I have not seen evidence of most activities from Science and Topics so they will remain the same for this week. I hope I begin to see more evidence!

#### Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
dad	surprise	therefore
Mrs	promise	although
got	appear	perhaps
their	interest	island
people	disappear	enough

- Phonics play
- Top Marks
- LEXIA

- Write each letter of your spellings in a different colour pencil
- Write each word in a sentence (make sure it makes sense)

## Handwriting

Please practise these letters/joins in your book this week:

*Find 10 words from a book you are reading and practise writing them in your best cursive writing.*

## Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
- Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
- Read a book on Bug Club and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
- Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
- Follow the link on Write a book review about a book that you have read that you would want to share with someone else.
- Click on the virtual library PDF, choose a book to read/listen to and write a review about it.

## Writing

- Research Black inventors and what they created. What are some of the things that have invented that helps us in our daily lives? Create an information report showing your findings.
- What would life be like without the inventions above? Write a letter, pretending that you have woken up and those inventions do not exist. What would your reaction be? What alternative could there be?
- Write a poem that represents Black Lives Matter #BLM (may need to research into it)

- Research into a Black British children's authors. What can you find out about them? Write a story opening that may link to your chosen author's books.
- Think of somewhere you would like to go when the lockdown is over. Write a descriptive piece about what will happen when you reach your desired location. What will you do there? How will you be feeling? Who will you go with? How will you get there? Why do you want to go? At what point will you be most excited? What do you think you love the most about your trip?
- Practise recognising and using prepositions (worksheet provided).
- Choose 5 unfamiliar words found in books, newspapers, magazines etc and use a dictionary to find the meaning. How did you find the words? What method did you use to find the word quickly?
- Year 3 Talk for writing booklet – Unicorn

(I HAVE NOT SEEN EVIDENCE OF THE WRITING ABOVE. PLEASE SEND YOUR LEARNING!!)

## Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 3s, 4s, 6s, 8s, 9s and 11s. The game (Hit the button or PiXL) could support this.
- Use the PiXL Times table App to practise your times tables.
- Shape: *Measure mass, Compare mass, Add and subtract mass, Measure capacity* (Worksheets provided. Use the website for videos to support your learning <https://whiterosemaths.com/homelearning/year-3/> Look at Summer week 10)
- Create a times table rap or song to help you learn the 7 times tables. Share your song/rap with me! (Didn't see any evidence of this for the last 2 weeks!)

## Topic/Science

- History: Investigate how a **Shaduf** works. Design and create a miniature model of a **Shaduf**.
- Geography: Where in the world is Egypt? Find out some interesting facts about Egypt.
- Science: The effects of light on plant growth (experiments).

**Investigation over time – What happens to plants that have no light?**

Children can grow some peas in one tub that has light and one tub that is covered.

### **Recording**

They can record what happens over time.

**Investigation over time – What happens when we deprive the leaf from light?**

Go outside with the children. Find terminal buds on a tree that are beginning to open. Enclose some in opaque bags and label them 'A'. Tie 'B' labels next to other buds that you have not covered. After about a fortnight make comparisons.

- RE: Watch this clip: <https://www.youtube.com/watch?v=Vppcn0tl2Ow>  
What happened in the story of Angulimala? How did the Buddha change people's lives? How did the Buddha's teachings change this?  
- Make a list of all of your favourite things you like and have. If you had to give them up, how would that make you feel and why? Would you survive? What would life be like? What would the hardest thing to give up?
- Art: Do some observational drawings. Look outside your window and draw what you can see. Use a pencil to begin with and add colour after.
- Art: Create a Black Lives Matters poster/plaque. Make it as colourful as you can.
- Design/create a game that can be played at school and includes social distancing.
- Practise singing and learn some new songs using this website:  
<https://www.outoftheark.co.uk/ootam-at-home/>

## **Movement breaks/PE**

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

### **Children's Yoga**

<https://www.youtube.com/user/CosmicKidsYoga>

### **The Body Coach for kids**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

### **'5 a day' Movement Breaks**

<https://www.youtube.com/watch?v=gBTvnJpwckw>

## **Other Learning Links**

Lexia, Mathletics, TTS, Hamilton,