

## Year 2

Week 14 – Week beginning Monday 13<sup>th</sup> July

### Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online 3 x week <a href="https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113">https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113</a>
9:30am	handwriting practice
9:45am	writing
10:30am	<b>break</b>
11:00am	phonics / spelling
11:30am	times table practice
11:45am	maths
12:15pm	<b>lunch/play break</b>
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

### Message from Ms Bibby and Mrs Grant-Dafalla

Hurrah! We've finally made it to the end of the year, but what a year it has been!

Firstly I would like to thank all of you for the things you have done for your children this term, and the way you have helped them with their learning at home. We cannot do what we do, without all your fantastic support – so thank you. You really do make a difference.

Secondly, it was lovely to see so many of you last week at our Year 2 end-of-year picnic. You have all grown so much. It won't be long before everyone is taller than me! 😊

I hope you enjoyed reading your reports. Were you pleased with what Mrs Grant-Dafalla and I said about you? Is there anything you know you need to work harder on, next year?

This week we will be continuing our work on poetry. As always, send in your examples of your learning on class dojo, or email me at [ggyear2@gglvfederation.org](mailto:ggyear2@gglvfederation.org) with pictures and updates.

### Spelling

**This week, our words all contain the spelling pattern -tion! Look carefully – the pattern is not always at the end of the word!**

#### **Challenge:**

- 1) Choose **5** of the words and put them into a sentence that makes sense eg I use a **dictionary** to find out the meaning of words.

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
station	section	national
nation	fiction	dictionary
motion	action	attention
addition	subtraction	multiplication

- 2) Look up the meaning of any of the words you are unsure of in a **dictionary**. If you don't have a dictionary, you can look up the meaning online.

## Handwriting

It is really important to be able to write the date properly, and in Year 2, we would normally be writing this every single day! As you will definitely be out of practice by now, this is what we will focus on this week, to make sure you are ready for September.

Remember to use **capital letters** for the **days** and the **months** and look carefully to check whether the numbers end in st / nd / rd or th !

Monday 1st September	Tuesday 2nd October	Wednesday 3rd November
Thursday 4th December	Friday 5th January	Saturday 6th February
Sunday 7th March	Tuesday 11th April	Wednesday 21st May
Thursday 22nd June	Saturday 23rd July	Friday 31st August

## ENGLISH – Reading and Writing

This week we are continuing with our work on nonsense poetry. We are going to look at another poem by Edward Lear called 'The Owl and the Pussy Cat'.

### **The Owl and the Pussy-Cat**

by Edward Lear

The Owl and the Pussy-cat went to sea  
In a beautiful pea-green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
"O lovely Pussy! O Pussy, my love,  
What a beautiful Pussy you are,  
You are,  
You are!  
What a beautiful Pussy you are!"



Read all three verses of the poem carefully and answer the comprehension questions.

Does anything about this poem remind you of 'The Quangle Wangle's Hat'?

How is this one different to that one?

Another famous nonsense poem is called '**On the Ning Nang Nong**' by **Spike Milligan**. He was a writer and a comedian on the TV 70 years ago when it was first invented!

Listen to him perform it here!

[https://www.youtube.com/watch?v=0Wom1OzwLw&list=RD0Wom1OzwLw&start\\_radio=1&t=25](https://www.youtube.com/watch?v=0Wom1OzwLw&list=RD0Wom1OzwLw&start_radio=1&t=25)



In this version – the poem has been turned into an animated song

Can you make up a nonsense poem of your own? Listen to Michael Rosen's ideas on this video to help you

<https://www.youtube.com/watch?v=kt28bVw0xYw>



<https://www.youtube.com/watch?v=yD-yG2XnpxU&list=RD0Wom1OzwLw&index=2>

Which one do you prefer?

## Maths

This week we are finishing work on measures and working on time. Learning to tell the time is tricky. It cannot be done in a week and will need lots of practise. The summer holidays is the perfect time to do this!

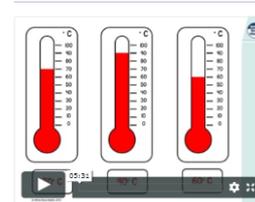
Click on the link <https://whiterosemaths.com/homelearning> and watch the videos as follows:

1<sup>st</sup> – watch the **Year 1** lessons first (**week 12 – week beginning 13<sup>th</sup> July**) to remind you what you learned last year, and then complete those worksheets.

2<sup>nd</sup> – watch the **Year 2** lessons (**week 11 – week beginning 6<sup>th</sup> July**) and complete the worksheets.

3<sup>rd</sup> – watch the second lot of **Year 2** videos (**week 12 – week beginning 13<sup>th</sup> July**) and complete the worksheets. As always – all the worksheets you need are photocopied in the office ready for you to pick up!

**Week 11**      **Remember** – watch the videos first – then do the worksheets!

<p><b>Monday</b></p> <p>Lesson 1 - Litres</p> 	<p><b>Tuesday</b></p> <p>Lesson 2 - Temperature</p> 	<p><b>Wednesday</b></p> <p>Lesson 3 - o'clock and half past</p> 
<p><b>Thursday</b></p> <p>Lesson 4 - quarter to and past</p> 	<p><b>Friday</b></p> <p>Friday Maths Challenge</p> 	<p style="text-align: center;"><b>If you haven't done last week's lessons – you can still click on those!</b></p> <p style="text-align: center;">Don't forget, there are still points to earn and certificates to win on <b>Mathletics</b> and <b>PiXL</b> which we will be giving out in assembly next Friday.</p>

Make a list of every thing you do for one day and write the times next to it...



- 8 o'clock** – breakfast
- 9 o'clock** – wash
- 10 o'clock** – watch TV
- half past 11** – bike ride
- 1 o'clock** – lunch

Week 12

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Lesson 1 - Telling time to 5 mins

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Lesson 2 - Hours and days

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Lesson 3 - Find durations of time

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Lesson 4 - Compare durations of time

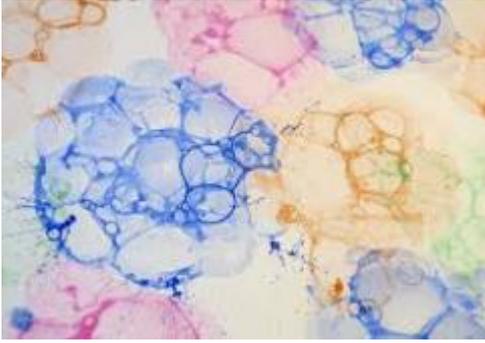
**Tell the Time: Writing the Time**

Write the time shown on each clock.

					
_____	_____	_____	_____	_____	_____
					
_____	_____	_____	_____	_____	_____
					
_____	_____	_____	_____	_____	_____
					
_____	_____	_____	_____	_____	_____

## Foundation Subjects – Year 1 and 2

**Art** This week, we are going to explore how to use bubbles to make beautiful art.



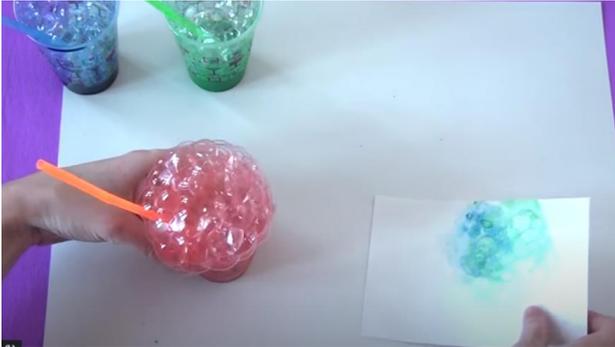
It's really easy and you will probably have everything you need in your kitchen already! Check out these videos to learn more about it!



<https://www.youtube.com/watch?v=mGHEUiw2krQ>

Here's Mister Maker showing you how to do it!

<https://www.youtube.com/watch?v=m-n12RkV1zo>



Don't panic – you can try it with any kind of paint or food colouring!



Good luck!

## Science

Do you remember when Professor Bubbles visited school during Science Week?



We had great fun trying out different experiments to do with bubbles. Check out this video for more ideas -

<https://www.youtube.com/watch?v=1Y4cPw1T5Sg>

... then see if you can re-create some of them yourself. Mrs Archer and Ms Bibby have given you some of the things you might need to get you started!



See the extra sheets for more ideas to try out...



**Music** Do you know the difference between sounds that are **high** and sounds that are **low**? What about sounds that are **loud** and sounds that are **quiet**?

In music, we sometimes call quiet sounds – **soft**.

Try closing your eyes and listening carefully to all the sounds you can hear in your house.

Write the sound in the write box on your **Sorting Sounds** sheet.

What about if you open the window. What can you hear now?

What about if you go outside?

Sorting Sounds		
	Quiet	Loud
High		
Low		

Now complete the 2<sup>nd</sup> sheet – **Describing Sounds...**