

Year 2

Week 13 – Week beginning Monday 6th July

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online 3 x week https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113
9:30am	handwriting practice
9:45am	writing
10:30am	break
11:00am	phonics / spelling
11:30am	times table practice
11:45am	maths
12:15pm	lunch/play break
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

Message from Ms Bibby

Hello again Year 2 – It's July and nearly the Summer holidays! What have you been up to? Did you earn any dojo points last week for completing some amazing home learning? I hope so! You know we love to see what you have been doing. I was really impressed with the people who got certificates last week – we even managed to get a gold! Let's see if we can top that this week.

Spelling

What is a suffix?

A **suffix** is a letter, or group of letters that are added onto **the end of a word** and they **change the meaning** of the word.

In Year 2 we have to learn to use the suffixes -**ment**, -**ness**, -**ful**, -**less** and -**ly**

For example – take the word **care**... If you add the suffix **less** to the end – you get the word **careless** – and that means you **are not** taking care with something. But if you add the suffix -**ful** to the end – then you get the word **careful** – which means you are taking care! Get it?

BUT... If a word ends in **y** – like happy – then the **y** changes to **i** when you add the suffix eg

happy / **happiness** or **plenty** / **plentiful**

penny / **penniless** or **lucky** / **luckily**

This week, our words all have suffixes on the end!

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
sadness	hopeful	beautiful
darkness	careful	wonderful
kindness	useful	luckily
lonely	hopeless	happily
quickly	careless	enjoyment
badly	useless	argument

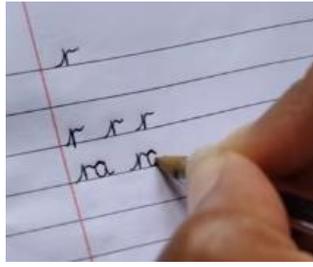
Challenge:

If adding an **s** or **es** to the end of a word means that there is more than one of something (**plural**) – then find out what each of the different suffixes mean...

ment, -**ness**, -**ful**, -**less** and -**ly**

Handwriting

This week I want you to focus on joining your rs correctly. Watch Miss Bryce's video carefully and practise these words that have an r in them!

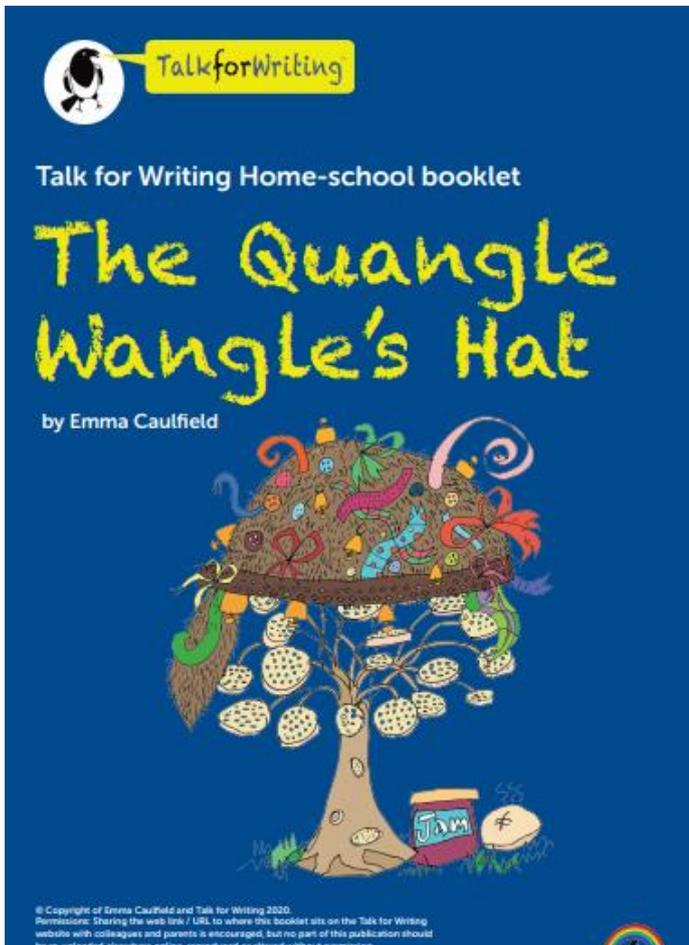


rat run rip trot
arm her bark from
sharp try first

<https://www.youtube.com/watch?v=ccQVK969Sr8>

ENGLISH – Reading and Writing

This week we are going to start learning about something new. We are going to look at a nonsense poem called 'The Quangle Wangle's Hat' by Edward Lear. In a nonsense poem, the ideas are often funny, and they don't usually have to make any sense! The poem might even have made up words in it – like Quangle Wangle!



In the special home-school booklet, there are lots of **challenges**.

You may be asked to **think** or maybe **talk** to a grown up about something from the poem.

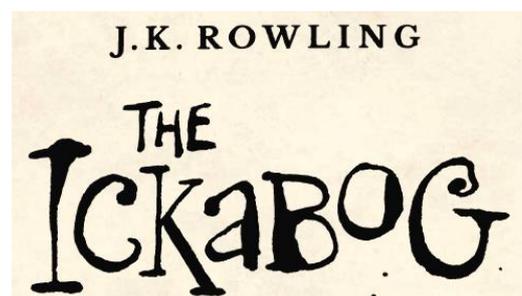
You will be asked to **read** the poem, and there will be **questions!** You might need to **draw** your answers or **write** them.

Your challenges may also be **creative** so you will be asked to **make** things!

Work through the booklet slowly and try your hardest.

Good luck!

And remember – if you were really enjoying The Ickabog story – you can always keep on reading it at <https://www.theickabog.com/home/> or find each chapter on **YouTube** and listen to it.



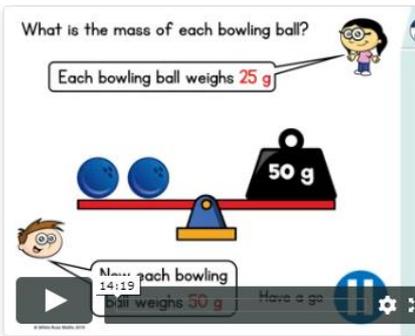
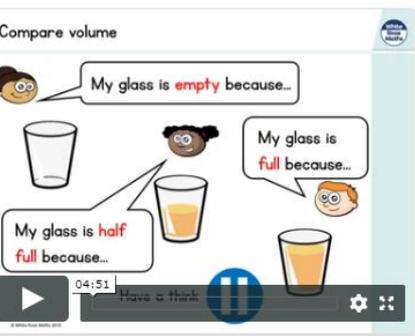
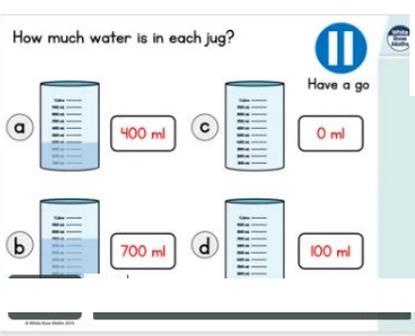
Maths

This week we are working on shape.

Click on the link <https://whiterosemaths.com/homelearning/year-2/> and watch the videos.

The lessons this week are under the tab Week Beginning 29th June.

The worksheets are photocopied in the office ready for you to pick up!

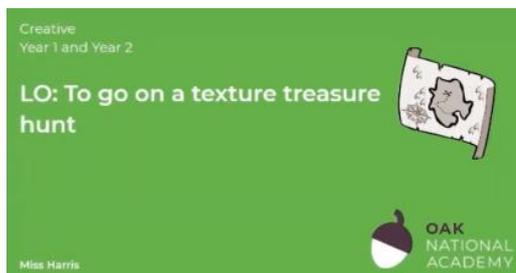
<p>Monday Lesson 1 - Measure mass in grams</p> 	<p>Tuesday Lesson 2 - Measure mass in kilograms</p> 	<p>Wednesday Lesson 3 - Compare volume</p> 
<p>Thursday Lesson 4 - Millilitres</p> 	<p>Friday Friday Maths Challenge</p> 	<p>If you haven't done last week's lessons – you can still click on those!</p> <p>Don't forget, there are still points to earn and certificates to win on Mathletics and PiXL which we will be giving out in assembly next Friday.</p>

Remember – watch the videos first – then do the worksheets!

Foundation Subjects – Year 2

Art

This week, we are continuing with the art activities on the National Oak Academy. Now we will be looking at **texture** art. <https://classroom.thenational.academy/lessons/to-go-on-a-texture-treasure-hunt-076533>



Lesson 2 – watch the video and complete the activities.

History

Two weeks ago, you were asked to interview a family member about their childhood. Did you find out about games that they used to play? I hope so! This week, you will be making a game that your family member used to play. You will write instructions for it and then play it.



If you didn't get a chance to interview anyone – there is still time to do it now.

Remember when we made marmalade sandwiches?

Can you remember what we have to do when writing instructions?



Look at this checklist and try to organise your instructions like this.



Once you have finished, please upload some photos of you playing this game or a picture of your instructions. If your instructions are really clear, maybe one of your friends can try to make your game as well.

Instruction Checklist

- Use bossy verbs to tell the reader what they have to do.
- Number each new instruction and write it on a new line like this.
 - 1
 - 2
 - 3
- Start sentences with time adverbs like First... Next... Then...
- Remember your capital letters and full stops.
- Draw pictures to help explain what to do.

Geography

In your last lesson, you researched the seven continents.

This week, you will be looking closely at one continent - Africa!

Complete the following tasks:

- 1) How many countries are in Africa?
- 2) Which is the biggest country?
- 3) Which is the smallest?
- 4) Choose a country of your choice in Africa, and make a fact sheet or leaflet about it: Include the flag, the capital city, the food, things to do there and any other fun facts.
- 5) Listen to some African music – what do you notice about it?

