

Year 3

Week 9

Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

Message from Class Teacher

Hi my babies!

I can't believe we are in week 9 of our home learning already! THANK YOU to those who have been sending their learning. I can see you have been staying focused!

I am still looking out for who to give a special mention to in this week's Achievement Assembly! This does include morning workouts, baking, cooking, art work, geography walks etc so keep the learning coming. Hope you have a FAB week learning!

MISSING YOOOU!

Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
all	certain	opposite
as	learn	separate
time	regular	probably
about	answer	peculiar
people	perhaps	potatoes

- Phonics play
- Top Marks
- LEXIA
- Write each letter of your spellings in a different colour pencil

- Write each word in a sentence (make sure it makes sense)

Handwriting

Please practise these letters/joins in your book this week:

Words with more than one 'monkey' letter (practise the flow of your writing)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
 - Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
 - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
 - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
 - Write a book review about a book that you have read that you would want to share with someone else.

Writing

- Watch a film (of your choice) and write a film review about it. (templates will be sent)
 - Write a recount of the activities that did during Science Week. Use the videos and photos on class dojo to help you remember. (Did not see evidence of this last week)
 - Create an information report on what life was like living in Ancient Egypt. Use the information in the link to help. <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/>
 - Think of somewhere you would like to go when the lockdown is over. Write a story about an adventure that could take place in/at this location.
 - Write a letter to the people of Egypt as though you were a pharaoh. What rules would you put in place?
 - If you were the King of England, what rules would you put in place. Write a list of rules that your country would have to follow. What would the punishment be if they broke the rule?

- Choose 5 unfamiliar words found in books, newspapers, magazines etc and use a dictionary to find the meaning. How did you find the words? What method did you use to find the word quickly?

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 3s, 4s, 6s, 8s, 9s and 11s. The game (Hit the button or PiXL) could support this.
- Use the PiXL Times table App to practise your times tables.
- Statistics – bar models, pictograms and tables. (Worksheets will be sent)
- Measuring lengths. (Worksheets will be sent)
- Create a times table rap or song to help you learn the 7 times tables. Share your song/rap with me! (Didn't see any evidence of this last week!)
- Try to learn how to play Sudoku and complete a grid.

Topic/Science

- Who is Tutankhamun? <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk/>
- Create a mindmap to show what you already know about Plants. What would you like to find out about them?
- What can you find out about Buddhists?
- Draw a Pharaoh self-portrait. Draw a side profile of yourself and create a headdress for your head.
- Geography – Find out what types of trees are in your local park.
- Design/create a game that can be played at school and includes social distancing.
- Practise singing and learn some new songs using this website:
<https://www.outoftheark.co.uk/ootam-at-home/>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Other Learning Links

Lexia, Mathletics, TTS, Hamilton,

Appendix 1 – Pharaoh self portrait

Turn yourself into a pharaoh!



How the Ancient Egyptians drew their pharaohs

- Heads were almost always shown in profile (sideways) view.
- It is easier to get the nose correct when drawing a face from the side.
- Profile heads also allowed the artist to show the ear and headdresses or hair.
- Some headdresses were twisted to show the front view to make the image clearer.



Some inspiration



