

## Year 2

Week 9 – Week beginning Monday 8<sup>th</sup> June

### Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily <a href="https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113">https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113</a>
9:30am	handwriting practice
9:45am	writing
10:30am	<b>break</b>
11:00am	phonics / spelling
11:30am	times table practice
11:45am	maths
12:15pm	<b>lunch/play break</b>
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

### Message from Ms Bibby

Ah Year 2 – we are missing you all sooooo much! It was so lovely to talk to most of you on the phone this week. I meant to tell you, while you have been away, our classroom has been painted and it looks the tidiest it has ever been!!! But it isn't the same when it's empty! 😞

This week I am going to try something new. Every day, I will post the maths and English learning from this sheet on to class story, so you can see what the learning is in smaller chunks!

Remember to try your best at everything and send in videos, photos and messages as you complete each bit of learning. We love them – especially when we see your smiling faces too!

This week, I want you to **REALLY** try to work on improving your handwriting, **every time** you write something!

Some of you have been sending me some examples – but you need to make sure you are forming the letters correctly, or you are just practising it incorrectly!

Watch these two videos to remind you how we learnt the letters when we were in Reception!

You can look at all of them, and then practise the ones you are not sure of!

Make sure you are:

1. Holding the pencil correctly
2. Starting and finishing each letter in the right place, and
3. Writing the letter in the right direction

### Handwriting



Here are the links...

[https://www.youtube.com/watch?v=4T\\_EE6PcZbY](https://www.youtube.com/watch?v=4T_EE6PcZbY)

<https://www.youtube.com/watch?v=ePrSi2Vp0hM>

## Spelling

Sometimes words don't look how they sound at all!

For example, the 'a' in the **hot** words sounds more like an 'o' – want, what, wash etc.

The 'or' in the **spicy** words, sounds more like 'er' – work, world, worm.

See if you can spot what's unusual in the words in the **sizzling** section for yourself.

**These are the patterns for this week**

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
want	work	wander
what	worm	squash
was	world	quantity
wash	worth	war
watch	word	warm
wasp	worship	towards

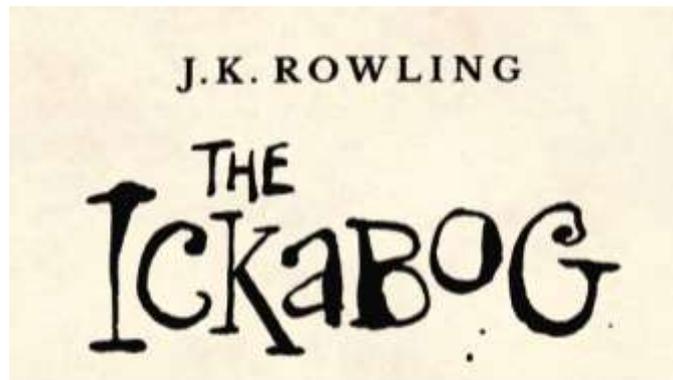
For these words, children just need to learn them by what they look like – not rely on phonics. ☺

**CHALLENGE:** Can you spot what is unusual about the words 'woman' and 'women'?  
Message me – and I'll tell you if you are correct!

## ENGLISH

### Reading and Writing

This week, we will be starting a new topic based on the story of 'The Ickabog' by J. K. Rowling. You may have heard of her because she wrote all the Harry Potter books.



'The Ickabog' is a completely different story. It is not about Harry Potter, and it doesn't include magic. In fact, you can't even read it as a book because it hasn't been published yet. You can only read the story on this website.

<https://www.theickabog.com/home/>

Every day this week, you can watch Ms Bibby, Miss Laraine or Mrs Grant-Dafalla read a chapter, or two, or you can read the story for yourself on the website. After each chapter, there will be a drawing activity, and a writing task to complete. There are also competitions online to enter, because J. K. Rowling is looking for children to illustrate the story, ready for when it will be published as a book in November. How exciting is that? It could be you!

### **Monday: Chapter 1 – King Fred the Fearless**

In Chapter 1, we meet King Fred the Fearless and his two best friends, Lord Spittleworth and Lord Flapoon. We also find out about the land of Cornucopia which is famous for all kinds of fantastic food. Right at the end of the chapter, we learn that there is a strange land called the Marshlands, which is famous for nothing at all – except for the legend of 'The Ickabog.'

## and... Chapter 2 – The Ickabog

In this chapter, we meet Bert Beamish and his family, and the Dovetails who live next door. We also hear about the legend of the terrible sheep-stealing monster – The Ickabog.

**Drawing activity:** Choose King Fred, or one of his friends and draw them. Think about what you heard in the story to help you make your drawing really detailed and use your imagination!

**or...** In the story, everyone describes the Ickabog in a different way. What do you think the Ickabog looks like? Can you draw it?

**Writing task:** You have heard about all the amazing food they have in Cornucopia. What is your favourite meal? Describe it for me...

**or...** Bert has nightmares about The Ickabog. Have you ever had a nightmare? What was it about? Can you describe it?

## Tuesday: Chapter 3 – The Death of a Seamstress

In this chapter, we hear how Mrs Dovetail – who is King Fred’s seamstress – dies, just before she could finish making the King’s new outfit for a special Royal Visit from the King of Pluritania.

**Drawing activity:** Listen to the description of Fred’s new outfit, and draw him wearing it.

**Writing task:** A seamstress is someone who makes clothes on a sewing machine. Can you write down what each of these people mentioned in the chapter do for their job:

1. carpenter
2. stonemason
3. maid
4. pageboy
5. pastry chef
6. royal guard

## Wednesday: Chapter 4 – The Quiet House

In this chapter, Fred the Fearless orders his guards to move the Dovetails in to a different house so he doesn’t have to be reminded that the mum died while sewing his fancy outfit!

**Drawing activity:** Draw a picture of the King on his horse riding past Daisy’s house.

## Thursday: Chapter 5 – Daisy Dovetail

In this chapter, we find out how poor Daisy has been getting on without her mum.

**Writing task:** Answer these questions... How do you think Daisy is feeling now she doesn’t live next door to Bert? Why do you think Daisy keeps on wearing the dresses her mother made her when she goes to put flowers on her mum’s grave stone?

## Friday: Chapter 6 – The Fight in The Courtyard

In this chapter, Daisy and her best friend Bert fall out because Daisy thinks it is the king’s fault that her mother died, but Bert doesn’t agree.

**Drawing activity:** The King has peacocks in his courtyard. Find a picture of one and have a go at drawing it for yourself. What is special about a peacock?

**Writing task:** Choose your favourite part of the story so far, and explain why you like this part the best.



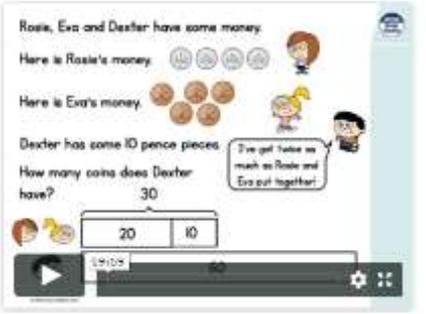
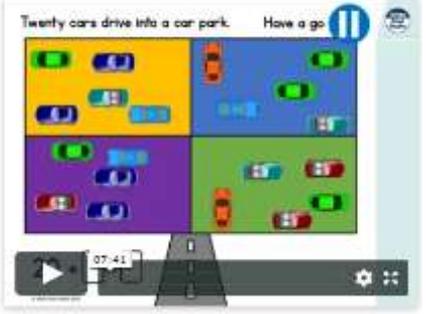
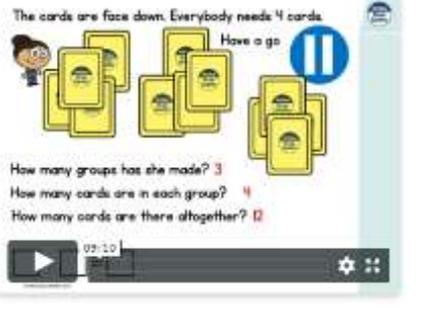
# Maths

Recap on the previous week's learning of addition first before we move on to multiplication.

Click on the link <https://whiterosemaths.com/homelearning/year-2/> and watch the videos.

**The lessons this week are under the tab Week Beginning 1<sup>st</sup> June.**

The worksheets are photocopied in the office ready for you to pick up!

<p><b>Monday</b></p> <p>Lesson 1 - The 10 times-table</p> 	<p><b>Tuesday</b></p> <p>Lesson 2 - Sharing</p> 	<p><b>Wednesday</b></p> <p>Lesson 3 - Grouping</p> 
<p><b>Thursday</b></p> <p>Lesson 4 - Odd and even numbers</p> 	<p><b>Friday</b></p> <p>Friday Maths Challenge</p> 	<p><b>If you haven't done last week's lessons – you can still click on those!</b></p> <p>Don't forget, there are still points to earn and certificates to win on <b>Mathletics</b> and <b>PiXL</b> which we will be giving out in assembly next Friday.</p>

## Foundation subjects:

**Music:** Practise the odd and even song we learnt in maths – click on the link to remind you how it goes but remember we said **zero** not nought! [https://www.youtube.com/watch?v=a9\\_kdhIXv5I](https://www.youtube.com/watch?v=a9_kdhIXv5I)

**Science:** Our new science topic is Plants. Can you see any **plants** from your window? Do any of them have **flowers**? What about **trees**?

Choose 3 things and draw and label them. Can you find out what they are each called?



Do you know what the difference is between a wild plant, a garden plant, and a tree?  
Can you remember what plants need to stay alive and grow?