

**Year 3**

**Week 8**

**Suggested daily timetable**

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

**Message from Class Teacher**

Hi my lovelies!

I hope you had a fabulous Bank Holiday weekend and restful half term break!

We are now onto week 8 of our home learning! THANK YOU to those who have been sending their learning to me so I can see what you have been up to! You are doing exceptionally well with staying motivated and on task!

I will be looking out for the learning sent so I know who to give a special mention to in this week's Achievement Assembly! This does include morning workouts, baking, cooking, art work, geography walks etc. Hope you have a FAB week learning!

MISSING YOU ALL!

**Spelling (aim for one task per day)**

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
but	heard	accident
of	disappear	different
his	history	experiment
here	library	consider
house	February	remember

- Phonics play
- Top Marks

- LEXIA
- Write each letter of your spellings in a different colour pencil
- Write each word in a sentence (make sure it makes sense)

## **Handwriting**

Please practise these letters/joins in your book this week:

*Dotting 'i' and crossing 't' (showing when to dot your 'i' and cross your 't')*

## **Reading**

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
  - Watch Newsround and discuss what is happening in the wider world.
  - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
  - Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
  - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
  - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
  - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
  - Write a book review about a book that you have read that you would want to share with someone else.

## **Writing**

- Watch a film (of your choice) and write a film review about it. (templates will be sent)
  - Write a recount of the activities that did during Science Week. Use the videos and photos on class dojo to help you remember.
  - Watch the clip Tadeo Jones <https://www.literacyshed.com/the-egyptian-pyramids.html>
    - Write a diary entry as the main character.
    - Write the story using detailed description of the setting and what happens.
  - Use the correct prefixes re-, sub- and inter- (worksheet to be given)
  - Journey to the Jungle (Talk for writing booklet which can be collected from school)

- Practise using the dictionary and find the meaning of the words (worksheet to be given) Please ensure the definitions are found in a dictionary and **NOT** through the internet.

## Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 4s, 6s, 8s, 9s and 11s. The game (Hit the button or PiXL) could support this.
- Use the PiXL Times table App to practise your times tables.
- Fractions & problem solving. (Worksheets will be sent)
- Adding and subtracting fractions. (Worksheets will be sent. Learning and videos can also be found on: <https://whiterosemaths.com/homelearning/year-3/> Summer Term, week 2)
- Create a times table rap or song to help you learn the 7 times tables. Share your song/rap with me!
- Make up a maths quiz to test your parents (you have to be able to answer the questions yourself, so think carefully).

## Topic/Science

- What are Egyptian hieroglyphics? Write your name and a secret message using them. Send me your sentence or secret message and see if I can work it out.
- What is soil made from?  
<http://www.bbc.co.uk/learningzone/clips/what-is-soil/2215.html>  
[http://www.bbc.co.uk/gardening/basics/techniques/soil\\_testingyoursoil1.shtml](http://www.bbc.co.uk/gardening/basics/techniques/soil_testingyoursoil1.shtml)
- Test: Which type of soil do you have?  
 First, moisten the soils with a little bit of water and then test if they are sticky. Then see if you can roll them into balls. If it was sticky and could roll into a ball, then see if it can break easily.  
 Loamy = It is not sticky but it can roll into a ball  
 Sandy = It is not sticky and cannot roll into a ball  
 Silty = It is sticky, it can roll into a ball and it can break easily  
 Clayey = It is sticky, it can roll into a ball and it won't break easily  
 They can also add small amounts of water to the soil and see whether they can be rolled into ball and sausages.  
*How can you present your findings?*
- What is the Eye of the Horus? Create the Eye of the Horus as a pendant on cardboard and design it. You can make it colourful or keep it black and white. (See appendix for examples)
- Hindus believe that the atman (spirit or soul) learns new lessons in each life and revisits earth for new learning many times. So when a baby is born Hindus

welcome the soul back to the world. *What lessons have you already learnt in life and complete the 10 stages of life sheet to mark the different important times in your life to present day. What might your future look like?*

- Geography – What can you find out about the river Deptford Creek? What was it used for?
- Practise singing and learn some new songs using this website:  
<https://www.outoftheark.co.uk/ootam-at-home/>

### **Movement breaks/PE**

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

### **Children's Yoga**

<https://www.youtube.com/user/CosmicKidsYoga>

### **The Body Coach for kids**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

### **'5 a day' Movement Breaks**

<https://www.youtube.com/watch?v=gBTvnJpwckw>

### **Other Learning Links**

Lexia, Mathletics, TTS, Hamilton,

Appendix 1 – Eye of the Horus designs



Appendix 2 - Hieroglyphics

