

Year 2

Week 12 – Week beginning Monday 29th June

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online 3 x week https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113
9:30am	handwriting practice
9:45am	writing
10:30am	break
11:00am	phonics / spelling
11:30am	times table practice
11:45am	maths
12:15pm	lunch/play break
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

Message from Ms Bibby

Good morning Year 2 – welcome to another week of wonderful learning. How are you? Do you miss us? We definitely miss you, so this week I thought I'd share something I've been up to in school last week. I've been trying to make the pond a nicer place for the frogs, so Miss Habiba and I fished out lots of leaves from the bottom and then we put in some plants.

Look how happy this frog looks now in his new home!



Miss Laraine has been in working with the KS1 Key Worker children, and Mrs Grant-Dafalla has been working with the KS2 Key Worker children.

We are all enjoying seeing the amazing learning you have been doing at home so don't forget to keep us posted!

Handwriting: Make sure you are joining your letters and you don't cross your 't's and dot your 'i's until you have written to the end of the whole word. See Miss Bryce's video on this!

<https://www.youtube.com/watch?v=wqCIXK0icEI>

Spelling

This week, our words are based on our science learning!

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
pond	life	cycle
garden	tadpole	frogspawn
frog	flower	nutrients
plant	water	froglet
grass	light	minibeast
food	chains	instrument

Are there any words in this list that you don't know the meaning of? Can you look them up in a dictionary?

Challenge: choose 5 words and use them in a sentence that makes sense. Can you use more than one word in the same sentence?

eg The **frogs** in the **pond** used to be **tadpoles**.
or I have lots of **grass** in my **garden**.

ENGLISH – Reading and Writing

This week we are carrying on with our J K Rowling story – ‘The Ickabog’. I hope you are still enjoying listening to us reading each chapter! Remember – you can go to the website at <https://www.theickabog.com/home/> and read the chapters for yourself!

Monday: Chapter 17 – Goodfellow Makes a Stand

In Chapter 17, Captain Goodfellow and two other soldiers start to ask questions about what really happened in the Marshlands to Major Beamish. Because they don't believe the story that Lord Spittleworth tells them, he locks them up in the dungeon!

Drawing activity: Draw the three soldiers in the dungeon.

Writing task: When you make a stand – it means you stand up to someone else by saying that you don't agree with them or you start to ask difficult questions. There are lots of funny sayings like that in the English language. Can you find out what these mean?

1. It's raining cats and dogs.
2. That homework was a piece of cake.
3. Ms Bibby is just pulling your leg!

Can you think of any more sayings like this?

Tuesday: Chapter 18 – End of an Advisor / Chapter 19 – Lady Eslanda

Now Lord Spittleworth and Captain Roach are getting out of control as they try to get rid of anyone who is starting to ask questions. Luckily Lady Eslanda is clever and persuades Spittleworth to give them a fair trial.

Writing task: What kind of a person do you think Lord Spittleworth is? What kind of a person is Lady Eslanda. Describe each of them in a few sentences, explaining why you think this.

Wednesday: Chapter 20 – Medals for Beamish and Buttons

In this chapter, it is the funerals of Major Beamish and Nobby Buttons, and Bert Beamish decides he will get revenge on the Ickabog because it killed his father!

Drawing activity: Draw Bert as he smashes up his toy Ickabog and throws it into the fire!

Writing Task: Who do you think was dressed in a ginger wig, pretending to be Mrs Buttons?

Thursday: Chapter 21 – Professor Fraudysam

Lord Spittleworth introduces Professor Fraudysam who is pretending to be an expert who knows everything about the Ickabog. Spittleworth persuades the King to give him money so he can build an army called the Defence of the Ickabog Brigade to keep the kingdom safe from the terrible beast. They are also going to collect money for this army from the people of Cornucopia!

Drawing activity: Read all the information that Fraudysam gives about the Ickabog, then draw a wanted poster to warn everyone in the kingdom of Chouxville about it.

Friday: Chapter 22 – The House with No Flags

In this chapter, we find out that every family in the land is having to pay a 2 ducat 'Ickabog Tax', and anyone who says that the Ickabog isn't real, has to pay a 10 ducat fine! Everyone is really afraid of Lord Spittleworth but they pretend they aren't and they hang up flags on their houses to show their support for the King. The only people who haven't done this are the Dovetails!

Drawing activity: Draw all the houses decorated with the flags, posters and portraits of the King.

Writing task: What do you think is going to happen to Daisy Dovetail and her dad because they don't have any flags on their house. Remember to start with... I think that ... because ...

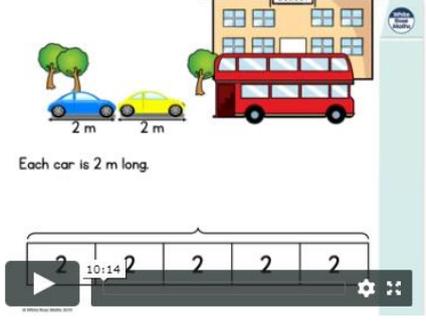
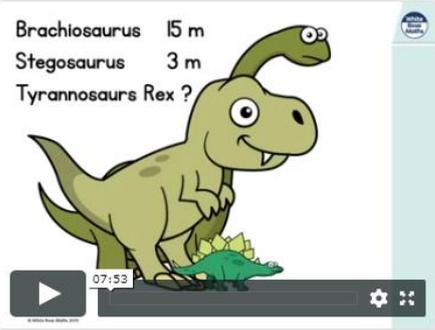
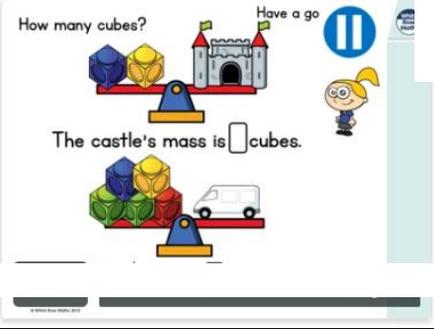
Maths

This week we are working on shape.

Click on the link <https://whiterosemaths.com/homelearning/year-2/> and watch the videos.

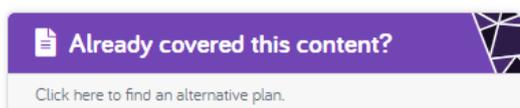
The lessons this week are under the tab Week Beginning 22nd June.

The worksheets are photocopied in the office ready for you to pick up!

<p>Monday</p> <p>Lesson 1 - Measure length (cm)</p>  <p>07:32</p>	<p>Tuesday</p> <p>Lesson 2 - Compare lengths</p>  <p>10:14</p>	<p>Wednesday</p> <p>Lesson 3 - Four operations with length</p>  <p>07:53</p>
<p>Thursday</p> <p>Lesson 4 - Compare Mass</p>  <p>07:32</p>	<p>Friday</p> <p>Friday Maths Challenge</p>  <p>White Rose Maths</p>	<p>If you haven't done last week's lessons – you can still click on those!</p> <p>Don't forget, there are still points to earn and certificates to win on Mathletics and PIXL which we will be giving out in assembly next Friday.</p>

Remember – watch the video first – then do the worksheet!

If you have already completed these lessons – click on the link that says



This will give you a plan of a different lesson to work from.

Foundation Subjects – Years 1 and 2

Art

This week, we are going back to the National Oak Academy to do some exploration about art.

<https://classroom.thenational.academy/lessons/to-investigate-the-colours-670fab/activities/1>

Lesson 1 – watch the video and have a go at the activities



Music

Why not have a go at making your own musical instruments from things you can find around the house? Find out how at BBC Bitesize - <https://www.bbc.co.uk/bitesize/articles/zd748xs>



Activity 1

Make your own jam xylophone!

Follow these steps to make your own jam jar xylophone. You just need some jars or glasses and some water.

[Download the Jar Xylophone activity sheet](#)

Take it further and make all the instruments.

[Download the Big Box Bass activity sheet](#)

[Download the Comb Kazoo activity sheet](#)

[Download the Hosepipe Horn activity sheet](#)

Activity 2

Play along with Play It!

Choose a song from the Play It game and sing or clap along. You could also try playing along with your jam jar xylophone.

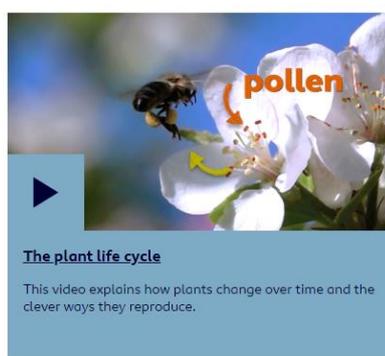
Play It! contains songs such as I am a Robot, Hands in the Air, Take You Home, Be in the Band, Bring the Noise and Spooky World.

Follow the in game instructions to explore the different modes.



Science

Following on from last week's research about frogs – watch this BBC bitesize video at <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-animal-life-cycles/zrg9kmn> and it will explain about the life cycles of a butterfly, a frog as well as humans!



It isn't just animals that have life cycles! Watch this video at <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-plant-life-cycle/zjr8d6f> to find out how plants grow and produce more plants!