

Year 3

Week 11

Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

Message from Class Teacher

Hi my babies!

We are at week 10 of our home learning already! THANK YOU to those who have been sending their learning. I know it has not been easy but you are doing a great job!

Please make sure you are keeping your minds stimulated with learning because I do not want anyone to be behind once we return. Try to complete both the online learning as well as the learning in this document. YOU CAN DO IT!

Have a great week learning and stay in touch!

MISSING YOU!

Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
them	woman	therefore
help	women	although
Mr	natural	perhaps
now	minute	island
very	strength	enough

- Phonics play
- Top Marks
- LEXIA

- Write each letter of your spellings in a different colour pencil
- Write each word in a sentence (make sure it makes sense)

Handwriting

Please practise these letters/joins in your book this week:

Words with more than one 'giraffe' letter (practise the flow of your writing)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
- Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
- Read a book on Bug Club and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
- Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
- Write a book review about a book that you have read that you would want to share with someone else.
- Ancient Egyptian Gods Comprehension (worksheet provided)

Writing

- Research Black inventors and what they created. What are some of the things that have invented that helps us in our daily lives? Create an information report showing your findings.
- What would life be like without the inventions above? Write a letter, pretending that you have woken up and those inventions do not exist. What would your reaction be? What alternative could there be?
- Write a poem that represents Black Lives Matter #BLM (may need to research into it)
- Research into a Black British children's author. What can you find out about them? Write a story opening that may link to your chosen author's books.

- Think of somewhere you would like to go when the lockdown is over. Write a descriptive piece about what will happen when you reach your desired location. What will you do there? How will you be feeling? Who will you go with? How will you get there? Why do you want to go? At what point will you be most excited? What do you think you love the most about your trip?
- Practise recognising and using prepositions (worksheet provided).
- Choose 5 unfamiliar words found in books, newspapers, magazines etc and use a dictionary to find the meaning. How did you find the words? What method did you use to find the word quickly?
- Crack the codes – Egyptian names

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 3s, 4s, 6s, 8s, 9s and 11s. The game (Hit the button or PiXL) could support this.
- Use the PiXL Times table App to practise your times tables.
- Length conversions mm to cm and cm to m. (Worksheets will be sent)
- Measuring and calculating perimeters. (Worksheets will be sent)
- Practise dividing 2 digits by 1 digit numbers. (W
- Create a times table rap or song to help you learn the 7 times tables. Share your song/rap with me! (Didn't see any evidence of this last week!)
- Write instructions on how to complete Sudoku

Topic/Science

- History: What is mummification? Why Egyptians do it?
<https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-mummification-in-ancient-egypt/zdcrkmn>
- History: Who were the Egyptian Gods?
Hieroglyphics names of Gods activity.
- Science: What do stems do? What do stems look like?
- **Simple test - How can we prove that stems transport water?**

Place a white carnation (if possible) and a stick of celery into separate containers of water. Add a dark food colouring like red or blue to the water and mark the water level on the container. Over the next several days observe what happens to the plants and the water. You may want to mark the water level each day. As the water level goes down the petals of the carnation and the leaves of the celery will begin to change to the colour of the food colourings.

- RE: Watch the story of Buddha. Retell the story and explain why he decided to remove himself from the palace to live with nothing.
<https://www.youtube.com/watch?v=nVKK-WVW2uw> (version of the story)
http://10.177.18.234/espresso/primary_uk/subject/module/video/item339394/grade2/module649020/index.html (version of the story with additional information)
<https://www.bbc.co.uk/bitesize/topics/zh4mri6/articles/zdbvjhv> (written information)
- RE: Write down experiences of when you have had to do something difficult (e.g. a challenging activity at school/at home). What did it feel like? What did you do to get through it? How hard would it have been for Prince Siddhartha to leave his palace and how might he have felt to see the four sights? (sheet)
- Art: Create a piece of art that represents unity, anti-racism and equality that could be showcased in our school.
- Art: Create a piece of art/drawing that shows what love means to you.
- Geography – Monitor and create a tally of the numbers of different transport that go past your home (or on a main road within 10mins). Compare it another road where you live. Similarities? Differences? Why do you think that is?
- Design/create a game that can be played at school and includes social distancing.
- Practise singing and learn some new songs using this website:
<https://www.outoftheark.co.uk/ootam-at-home/>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Other Learning Links

Lexia, Mathletics, TTS, Hamilton,