

Year 5 and 6

Monday 15th June – Friday 19th June

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily
9:30am	Handwriting
9:45am	Spelling
10:00am	Reading
10:10am	break
10:30am	Writing https://www.thenational.academy/
10:50am	movement breaks
11:30am	Maths https://www.thenational.academy/
12:15pm	lunch/play break
1:00pm	Reading – either actual book or Bug Club
1:30pm	topic/science/art/ computing/ music/ history https://www.thenational.academy/

Message from Ms Williamson-Smith

Hi Everyone!

I hope that you are all well and that you are continuing to enjoy and engage with the learning set for you each week. If there is something that you've particularly enjoyed why not let me know or if there is something that you would like to see more of, your suggestions are welcome and I will ensure that more of these tasks are included in your learning packs for the week.

As discussed last week, I will be looking after both year 5 and 6 until further notice. You have done brilliantly to keep up with the learning and you have produced some amazing pieces of learning. Please continue to complete these!

Please note that you will be expected to submit all completed White rose maths activities daily by 5 pm and all writing activities need to be submitted by Friday of each week. So far, we have had a good response and I am always excited to share your learning with your classmates and teachers. Remember, that you must also visit the different learning platforms on Mathletics, PIXL, Bug club, Century tech and Lexia. The usage of these sites are monitored and certificates will be awarded during our Friday assemblies.

Additionally, you can also visit the Oak National Online Classroom resource to engage in the interactive lessons for the week. No logging in or registration to the website is required. You can access the resource at <https://www.thenational.academy/>. Please find details for this week's learning below. Remember that I am always contactable on class dojo if you have any queries or even if it is just to say hi.

Have a wonderful week and I hope you will enjoy the activities set 😊.

Spelling (aim for one task per day)

These are the patterns for this week – Words ending in -ible.

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
horrible	accessible	incredible
terrible	legible	forcible
flexible	invincible	reversible
possible	sensible	responsible
edible	visible	reversible

The words provided are either previously visited or previously learnt spelling rules. Words highlighted in blue are from the Y5/Y6 statutory spelling list.

- How many times can you write each word correctly in one minute?
- Use the Look, Say, Cover, Write and Check! Technique to practise each word.
- Use a dictionary to check the meaning of each word.

Can you write a sentence in your book that includes each of the words – but don't forget your capital letters and full stops!

- Phonics play
- Top Marks
- LEXIA
- Write each letter of your spellings in a different colour pencil

Spellings activity challenge

Complete the table below by correctly adding each suffix to the root word:

Root Word	-ed	-ing	-able
describe			
squeeze			
achieve			

admire			
manage			
adore			
believe			

Extension

Add the suffixes ‘-ible’ or ‘able’ to correctly complete the unfinished words below:

- a) His behaviour is incred.....
- b) Your cheek is unbeliev.....
- c) Your writing is only just leg.....
- d) The whole essay was barely read.....
- e) It was terr.....to see him ill.
- f) We all felt utterly miser.....
- g) It is poss..... that I made a mistake.
- h) Who’s respons..... for this mess?

Handwriting

Please practise these letters/joins in your book this week: I will be sharing some videos to help with your handwriting practise.

- Form all letters correctly – especially *c a d g* and *o* – making sure they all start like a *c* and they all go in the right direction (start off clockwise, then go back on themselves)
- Make sure all your tall letters are tall – *t h k l b* and *d*
- *f, g, j, p, q, y* (these are the monkey letters because the swing below the line)
 - Ensure your writing sits on the line.
 - Lowercase letters and capital letters are consistent in size.

Here are lots of useful examples of handwriting practice sheets on www.twinkl.co.uk which is free for parents at the moment – just enter the code: UKTWINKLEHELPS

possible

horrible

terrible

visible

incredible

sensible

forcible

legible

responsible

reversible

Practise your weekly spelling words using continuous cursive handwriting

Reading

- Read at least 2 chapters from your home reading book or a book that you have borrowed from the library.
- Summarise the events from the chapter.
- Log on to Bug Club and read a book that matches your book band. Write a book review for the text. Justify your opinions giving examples from the text.
- Complete some 'KS2 Reading' nuggets on Century.
- **Listen to a story** every day. There are lots of free websites where you can hear and see stories being read like <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/> or <https://stories.audible.com/start->

Reading Comprehension

The Islamic Celebration: Eid al-Fitr

What is Ramadan?

Ramadan is in the ninth month of the Islamic lunar calendar. Falling between June, July and August on the Gregorian calendar and lasting from dawn until sunset for 29 or 30 days. Ramadan is a very important time for Muslims and is celebrated all over the world. During Ramadan, Muslims request forgiveness for sins in the past, pray for direction and try to cleanse themselves through self-control and great acts of faith.

It is a time of fasting for the Islamic people as fasting is one of the Five Pillars or duties of Islam. The Islamic name for this fasting is 'Saum'.

Why do Muslims fast?

Fasting is intended to help teach Muslims to focus their attention on God, be self-disciplined and generous. It also reminds them of the suffering of the poor, who may rarely get to eat well. The prophet Muhammad set the example of fasting.

Each day during the month of Ramadan, Muslims all over the world abstain from eating and drinking from dawn until sunset. At the end of the day after sunset, Muslim families will often all eat together and celebrate their day of fasting.



How do Muslims mark the end of Ramadan?

The end of Ramadan is a big celebration called 'Eid al-Fitr': The Festival of the Breaking of the Fast. Muslims celebrate the end of fasting and thank Allah for the strength that he gave them throughout Ramadan. Eid al-Fitr officially begins when the first sight of the new moon is seen in the sky. Traditionally, Eid al-Fitr would commence at the first sight of a sliver of a crescent moon.

Did you know?

An estimated 2.1 billion Muslims across the globe will celebrate Eid al-Fitr to mark the end of the month-long fasting period of Ramadan - a third of that number are from the African continent.



How is Eid al-Fitr celebrated?

On the first morning of the celebration, many gather in local mosques or open-air locations for special prayers called Salat al-Eid, and have breakfast. Muslims put on their finest clothes for what will be their first daylight meal in a month. Whilst there, some Muslims will exchange gifts and greeting cards. Celebrations continue for one, two or maybe even three days. People wish each other 'Eid Mubarak' (Blessed Eid) or 'Eid Said' (Happy Eid). Celebrations vary from country to country but usually include gatherings to view the new moon, decorating homes inside and out, family visits, eating special foods, neighbourhood parties and wearing special, new clothes.

Read the passage and then answer the questions below. Remember to explain your answers giving evidence from the text using the Point, Evidence, Explanation (PEE) techniques learnt.

1) Explain in your own words what Ramadan is.

2) Why must Muslims show 'self-restraint' during Ramadan?

3) What does 'Eid al-Fitr' mean? Why is it celebrated?

4) Why is the crescent moon a symbol of Islamic faith?

5) List seven activities that Muslims may take part in during their Eid al-Fitr celebrations.

6) Can you think why Ramadan fasting is more challenging to complete when it falls during the summer months?

7) 'Saum' is just one of the Five Pillars of Islam. Research the other four Islamic duties.

Writing



This week your task is to write a biography. You have the option to choose someone who you are inspired by and research key information about their lives and accomplishments. You will then complete their biography from what you have learnt. Ideas of some people you can research are:

- Catherine Johnson
- Mahatma Gandhi
- Greta Thunberg
- Stephen Hawking
- Nelson Mandela
- Michelle Obama
- Serena Williams

You are however free to choose whomever you want. You can even write a biography about a parent, aunt/ uncle or grandparent. They may have done something really important in their life and with your own research you will be able to learn more about them. You will however need to ask some open-ended questions to the person being interviewed.

- What is your full name?
- When and where were you born?
- What is your fondest memory as a child?
- Which of your accomplishments are you most proud of and why?

I look forward to reading your biographies. Please note that all writing activities are due by Friday the 19th. All work submitted must be done either through the class dojo portfolio or at ggyear5@gglvfederation.org and ggyear6@gglvfederation.org respectively.

Maths



- Please complete daily learning challenges and activities on White rose <https://whiterosemaths.com/homelearning/year-5/>
White rose <https://whiterosemaths.com/homelearning/year-6/>
- Complete learning set on Mathletics and Century tech. Your child will have an individual login to access this and certificates will be rewarded during weekly Zoom assemblies.
- Use the PIXL Timetable App to practise your timetables.
- Access Oak Academy for daily learning : <https://www.thenational.academy/>

Music

- Practise singing and learn some new songs using this website: <https://www.outoftheark.co.uk/ootam-at-home/>

Topic/ History

Complete the following lessons:

Who was the worse king: Richard I or John?

- <https://classroom.thenational.academy/lessons/who-was-the-worse-king-richard-i-or-john/>

In what ways was Edward I a great and terrible king?

- <https://classroom.thenational.academy/lessons/in-what-ways-was-edward-i-a-great-and-terrible-king/>

Topic/ Geography

Fair trade?



Do you know which countries the UK imports bananas from?

What is Fairtrade?

Fairtrade pays farmers and workers a **'living wage'** so they can afford to house, feed and educate their family.

Groups of Fairtrade workers are also paid a **'social premium'** which they can spend on community projects (e.g. building a school). Let's find out [more...](#)

The first part of your task is to find out more about Fairtrade and the importance of this.

The second part of your task is to: Visit a supermarket, anyone will do! There are over 4500 Fairtrade products on sale in the UK and each of them carry this logo. How many Fairtrade products can you find? Can you have a competition with someone else you are with? Use this sheet to keep track of products you find with the Fairtrade logo.

Product	Fairtrade item	Cost	Non-Fairtrade Item	Cost
Pineapple	1 x Pineapple	£1.75	1 x Pineapple	0.80p

- What do you notice?
- Why do you think this is?

PSHE, Wellbeing and Citizenship



In today's lesson, you will lead the country as the Deputy Prime Minister. Please follow the link to complete the activity. This lesson challenges you to become a leader and to respond to tough questions from the media as part of Prime Minister questions.

- <https://classroom.thenational.academy/lessons/prime-ministers-questions-63d92c/>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Other Learning Links

<https://www.lexiauk.co.uk/>

<https://login.mathletics.com/>