

Year 3

Week 10

Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

Message from Class Teacher

Hi my babies!

We are at week 10 of our home learning already! THANK YOU to those who have been sending their learning. I know it has not been easy but you are doing a great job!

Please make sure you are keeping your minds stimulated with learning because I do not want anyone to be behind once we return. Try to complete both the online learning as well as the learning in this document. YOU CAN DO IT!

Have a great week learning and stay in touch!

MISSING YOU!

Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
had	quarter	sentence
was	reign	pressure
they	address	important
out	difficult	increase
have	strange	thought

- Phonics play
- Top Marks
- LEXIA

- Write each letter of your spellings in a different colour pencil
- Write each word in a sentence (make sure it makes sense)

Handwriting

Please practise these letters/joins in your book this week:

Words with more than one 'giraffe' letter (practise the flow of your writing)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
 - Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
 - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
 - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
 - Write a book review about a book that you have read that you would want to share with someone else.

Writing

- Write instructions on how to mummify a body. (see clips below in Science to support – worksheet to be provided)
- Write a poem that represents Black Lives Matter #BLM (may need to research into it)
- Research into a Black British children's author. What can you find out about them? Write a story opening that may link to your chosen author's books.
- Think of somewhere you would like to go when the lockdown is over. Write a story about an adventure that could take place in/at this location.
- Write a letter to the people of Egypt as though you were a pharaoh. What rules would you put in place?
- Correcting spellings activity.

- Practise use of suffixes (worksheet provided). *Extension: write a sentence using each of those words you have written.*
- Choose 5 unfamiliar words found in books, newspapers, magazines etc and use a dictionary to find the meaning. How did you find the words? What method did you use to find the word quickly?

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 3s, 4s, 6s, 8s, 9s and 11s. The game (Hit the button or PiXL) could support this.
- Use the PiXL Times table App to practise your times tables.
- Length conversions mm to cm and cm to m. (Worksheets will be sent)
- Measuring lengths. (Worksheets will be sent)
- Create a times table rap or song to help you learn the 7 times tables. Share your song/rap with me! (Didn't see any evidence of this last week!)
- Try to learn how to play Sudoku and complete a grid.

Topic/Science

- What is mummification? Why Egyptians do it? <https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-mummification-in-ancient-egypt/zdcrkmn>
- Are plants living things? How do you know?
<https://www.bbc.co.uk/bitesize/clips/zvbvr82>
What is the role of the roots? <https://www.bbc.co.uk/bitesize/clips/zb4rkqt>
 - Roots experiment:

Use 'weeds' or white mustard plants dug up carefully with their root systems washed off in water. Always check beforehand that the plant will take up the particular dye. The most effective dye to use is eosin, the main colorant in red writing ink. If this is not available, remove the two ends from a scarlet red felt-tip pen, take out the porous ink cartridge, cut into pieces and soak these in a small amount of water. Look at the leaves with a hand-lens. Place some plants in jars of dye so that the roots are completely covered by the solution. Place others in water as a control and leave them in cool, light conditions, not in direct sunlight. Look at the plants throughout the day; in particular the colour of the leaf veins. They might need to be left overnight.

- Watch the story of Buddha. Retell the story and explain why he decided to remove himself from the palace to live with nothing. <https://www.youtube.com/watch?v=nVKK-WVW2uw> (version of the story)

http://10.177.18.234/espresso/primary_uk/subject/module/video/item339394/grade2/module649020/index.html (version of the story with additional information)

<https://www.bbc.co.uk/bitesize/topics/zh4mri6/articles/zdbvjhv> (written information)

- Create a piece of art that represents unity, anti-racism and equality that could be showcased in our school.
- Geography – Find out what types of trees are in your local park.
- Design/create a game that can be played at school and includes social distancing.
- Practise singing and learn some new songs using this website:
<https://www.outoftheark.co.uk/ootam-at-home/>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Other Learning Links

Lexia, Mathletics, TTS, Hamilton,

Turn yourself into a pharaoh!

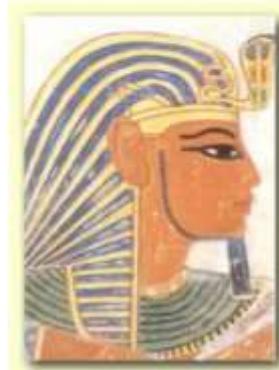


How the Ancient Egyptians drew their pharaohs

- Heads were almost always shown in profile (sideways) view.
- It is easier to get the nose correct when drawing a face from the side.
- Profile heads also allowed the artist to show the ear and headdresses or hair.
- Some headdresses were twisted to show the front view to make the image clearer.



Some inspiration



Appendix 2 - Hieroglyphics

 A	 B	 B	 C	 D	 E
 F	 G	 H	 H	 I	 J
 K	 L	 M	 N	 N	 O
 P	 Q	 R	 S	 T	 T
 U	 V	 W	 X	 Y	 Z