

# Year 6

## Week 5

### Suggested daily timetable:

8:35am	Morning work
9:00am	Live PE lesson with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
9:30am	Reading
10:00am	Writing and grammar
10:45am	Assembly
11:00am	Break
11:15am	Maths
12:15pm	Lunch
1:15pm	Topic (including science, PE, geography, history, music, DT, art, RE, French, computing etc)

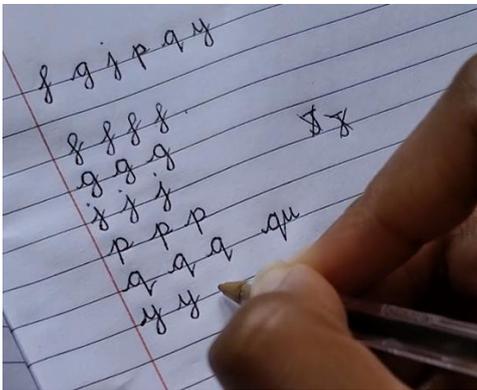
### Message from Ms Tremlett:

Hello children and parents,

I hope you are continuing to stay well at home. Here are your learning tasks for this week. I will continue to post daily challenges on Dojo, and printed learning packs will be available to collect from school each Friday (if you would like me to prepare you one, please let me know so I can get this ready for you).

We will be having a celebration assembly on Friday and I will be awarding certificates for the best home work and the children who have completed the most online learning continue! Remember to keep me updated on ClassDojo or email me at [ggyear6@ggfederation.org](mailto:ggyear6@ggfederation.org), and message me if you need any help with your learning.

Miss Tremlett



### Morning work

- These week's handwriting focus is **letters with descenders** - what Miss Bryce calls 'Monkey tails'!

Practise the letters shown. First write each letter correctly three times. Then practise joining the letters in words – write a line of words containing the letter f, then a line of words containing the letter g etc. Remember to keep the body of the letter on the line and the descenders/tails below the line.

- This week's spelling focus is the rule **'i before e except after c'**.

This is a somewhat confusing rule as it is often broken!

Here are your words for the week (Note that I have mixed up the spelling patterns)

neighbour	science	receive	eight	deceive	receipt	piece
weight	foreign	believe	ceiling	friend	achieve	thief

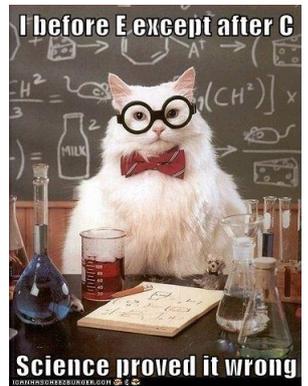
1) Put the words given into this table:

-ie, no c	-ei, after c	-ie, after c (broken rule)	-ei, no c (broken rule)

2) Copy each spelling correctly three times

3) Write each spelling in a sentence that makes sense. If you do not know the meaning of the word, look it up in a dictionary.

4) Enjoy the meme.



## Reading

- Download a free copy of children's newspaper **First News** - <https://subscribe.firstnews.co.uk/free-downloadable-issue/>. Make some notes about what you have read in your reading journal. Which articles did you find interesting? How was information presented? What new vocabulary did you learn?
- Complete some non-fiction reading lessons from **Oak Academy** online. - <https://www.thenational.academy/online-classroom/year-6/english#subjects>  
These lessons were put together by the government for lockdown and are taught by real teachers.
- Complete some 'KS2 Reading' nuggets on **Century**.
- Read on **Bug Club** and answer the questions about the book.

## Writing

- This week I challenge you to **write a poem**. This activity comes from the printed work books that some of you may have collected on Friday. If you do not have a printed copy, you can find the booklet online at <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf>



Your poem should be called **'The Magical Door'**

It should be Year 6 standard – that means using several stanzas, ambitious vocabulary and a range of poetic techniques.

**Your writing piece should be submitted online by Friday – email me at [ggyear6@gglvfederation.org](mailto:ggyear6@gglvfederation.org).**

- Revise different poetic techniques on the assigned nugget on **Century**.
- Have a go at one of the 10 minute challenges on **Authorfy**. I've previously recommended one by Abi Elphinstone and you might also like one by Ross

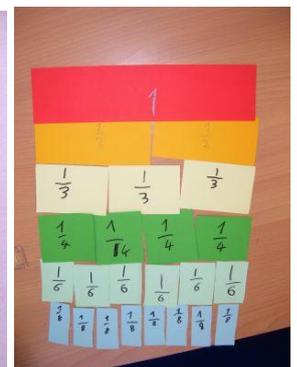
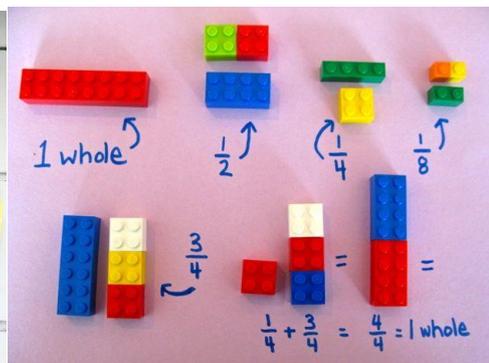
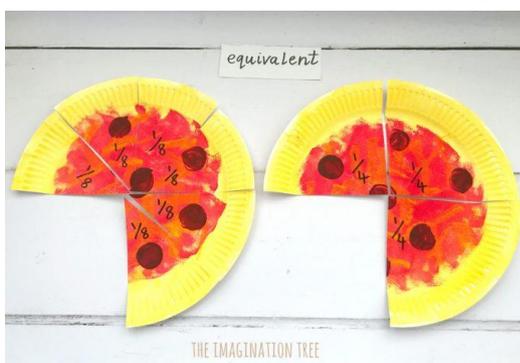
Welford as I know some of you have read his books from the book corner:

<https://authorfy.com/10minutechallenges/>

- Work through activities on **Lexia**.

## Maths

- This week I would like you to revise **Fractions, Decimals and Percentages**. Complete the Oak Academy lessons here: <https://www.thenational.academy/online-classroom/year-6/maths#subjects>
- Now it's time to get creative. I'd like you to **practically/visually demonstrate equivalent fractions**. Either draw a poster or use practical things you have at home. I will give a WOW on Dojo to anyone that sends me a photo of this. Here are some ideas to get you inspired:



- Complete the daily **White Rose** maths lessons at <https://whiterosemaths.com/homelearning/year-6/>
- Complete your assigned activities on **Mathletics** or top a leaderboard on the **PiXL times table app**.

**Assembly/PSHE/RE – recommendations from Miss Amber and Miss Ellie!**

- Have some fun making a bubble blower - <https://www.upcyclethat.com/bubble-blower/>
- Try this short kids' meditation session on Youtube: <https://www.youtube.com/watch?v=mX4JBBicBk>
- Learn 5 yoga poses and practice them every day, or create your own 5 yoga poses. Give them a name. Teach them to somebody else in your family.



**Science – Classification**

Our last topic for Year 6 was due to be about Classification. This is the scientific term for how living things are organised into categories. It helps scientists group, research and identify animals and plants.

- 1) Watch this video as an introduction on classification: <https://www.youtube.com/watch?v=vqxomJIBGcY>
- 2) Research Carl Linnaeus, the scientist who created our classification system. Create a factfile about his life (you could use the format I have previously sent out for your William Shakespeare factfile).
- 3) Complete the Classification nugget on Century.
- 4) There are 5 classes of animals that are vertebrates: M \_\_\_\_\_s, A \_\_\_\_\_s, R \_\_\_\_\_s, B \_\_\_\_\_s and F \_\_\_\_h. What facts can you remember about each class of vertebrate?

Complete the words then put the following animals into those groups. Watch out though – I've also added some invertebrates to trick you!



- **PE:** Complete one of the daily missions on the ActiveKids and Nike's Move Crew website:  
<https://ukactivekids.com/movecrew/>
- **Creative arts:** Learn to draw with **perspective** - <https://www.youtube.com/watch?v=sZD8BjTK8dE>  
This tutorial will show you how to begin drawing landscapes in 3D. You will learn about **horizon** and **vanishing point**. Here are some examples of art work that use one point perspective to inspire you:



- **Topic - RE:** Muslims around the world are currently observing the month of **Ramadan**, which began on Thursday 23<sup>rd</sup> April this year.  
This week I would like you to find out more about Ramadan. You will need to research this and then present your work how you wish. Here is a good place to look: <https://www.bbc.co.uk/newsround/23286976>  
. You should include the following information:  
What is Ramadan and why is it observed?  
When is it observed, and why does this differ every year?  
What do Muslims do/not do during Ramadan?  
What happens at the end of Ramadan?  
\*If you observe Ramadan\* Why is Ramadan special for you and your family? **or**  
\*If you do not observe Ramadan\* What would you like to find out from someone who is observing Ramadan?

