

Year 6 Week 6

11th May 2020

Suggested daily timetable:

8:35am	Morning work
9:00am	Live PE lesson with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
9:30am	Reading
10:00am	Writing and grammar
10:45am	Assembly
11:00am	Break
11:15am	Maths
12:15pm	Lunch
1:15pm	Topic (including science, PE, geography, history, music, DT, art, RE, French, computing etc)

Message from Ms Tremlett:

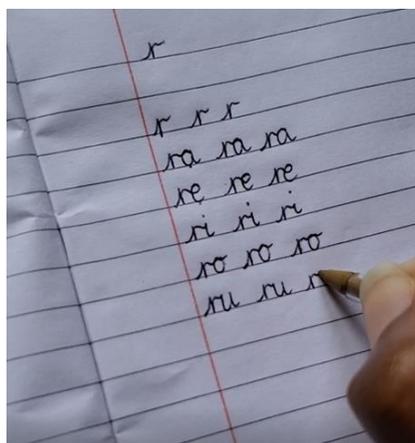
Hello children and parents,

I hope you are continuing to stay well at home. Here are your learning tasks for this week. I will continue to post daily challenges on Dojo, and printed learning packs will be available to collect from school each Friday (if you would like me to prepare you one, please let me know so I can get this ready for you).

Remember – our celebration assembly is on Friday and I will be awarding certificates for children who have done the most work on Mathletics, Lexia, Century and Bug Club.

Remember to keep me updated on ClassDojo or email me at ggyear6@gglvfederation.org, and message me if you need any help with your learning.

Miss Tremlett



Morning work

- These week's handwriting focus is **joining the letter r**. Some of you will know this is one of your targets and it is not joined from the bottom. See this picture of how to join it correctly.

Practise the joins shown. Remember to keep the body of the letter on the line and the descenders/tails below the line. Then write a line of words beginning with ra, a line of words beginning with re, etc.

- This week's spelling focus is the suffix **-ise**.

I have chosen this rule because it is important to know words are spelt this way in England, not like in America where they use **-ize**.

1) Rewrite these words adding the suffix **-ise**. Be careful: some endings may need changing! Can you work out a rule for this?

advert
apology

personal
vandal

accessory
real

symbol
patron

summary
improve

2) Copy each of these spellings correctly three times:

enterprise
exercise

mayonnaise
advise

utilise
supervise

recognise
disguise

compromise
arise

3) Write each spelling in a sentence that makes sense. If you do not know the meaning of the word, look it up in a dictionary.



Reading

- **Re-read one of your favourite books at home.** Write about it in your reading journal. Why do you like this book so much? Who is your favourite character and why? What questions would you ask the author if you met them? Summarise the story in 50 words, then summarise in 10 words, then in 3 words.
- **Complete the reading lessons about Setting Descriptions from Oak Academy online.** - <https://www.thenational.academy/online-classroom/year-6/english#subjects>
These lessons were put together by the government for lockdown and are taught by real teachers.
- **Complete the BBC Bitesize reading lesson:** <https://www.bbc.co.uk/bitesize/articles/zfx6t39>
It is based on the book 'The London Eye Mystery' which I really love. You can download the first chapter to read at home here: <https://www.lovereadings4kids.co.uk/book/3193/The-London-Eye-Mystery-by-Siobhan-Dowd.html>
- Complete some 'KS2 Reading' nuggets on **Century**.
- Read on **Bug Club** and answer the questions about the book. Your password may have been reset to **great**.

Writing

- This week I challenge you to **write a setting description**. You should do this after watching the Oak Academy videos online (also see your reading task): <https://www.thenational.academy/online-classroom/year-6/english#subjects>



Your setting description should be about one of the above 4 scenes, which are all discussed on the 5th Oak Academy lesson.

It should be Year 6 standard: An A4 page, full sentences, ambitious vocabulary and a range of descriptive features.

Your writing piece should be submitted online by Friday – email me at ggyear6@gglvfederation.org.

- Work through the KS2 grammar activities on **Century**.
- Complete the BBC bitesize lesson on dashes and hyphens: <https://www.bbc.co.uk/bitesize/articles/zmnwjhw>
- Work through activities on **Lexia**.

Maths

- This week I would like you to continue your work with **Fractions, Decimals and Percentages**. Continue the Oak Academy lessons here: <https://www.thenational.academy/online-classroom/year-6/maths#subjects>
Also complete the Summer Term, Week 3 lessons on White Rose: <https://whiterosemaths.com/homelearning/year-6/>
- Complete your assigned activities on **Mathletics**
- Try to top a leaderboard on the **PiXL times table app**.

Assembly/PSHE/RE – recommendations from Miss Amber and Miss Ellie!

- Listen to a free story on Audible - <https://stories.audible.com/discovery>
- Do a meditation with Miss Katie: <https://soundcloud.com/katie-doherty-858495761/tree-house/s-GuVPWHjrhdJ>
- Make a bright, colourful and positive poster to display in your room.



Science – Fossils

In Year 3, you may have learnt some things about how fossils they are formed. I would like you to this week find out about what

- 1) Complete the Oak Academy lesson on fossils: <https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3>
- 2) Work through the Fossils nugget on Century.
- 3) Create your own salt dough fossil at home by following the instructions here: <https://www.littlepassports.com/blog/craft-diy/make-dinosaur-fossils-using-salt-dough/>



- **PE:** Complete one of the daily missions on the ActiveKids and Nike's Move Crew website: <https://ukactivekids.com/movecrew/>
- **Creative arts:** Create a **frottage** pattern by following the Oak academy lesson: <https://www.thenational.academy/year-6/foundation/texture-treasure-hunt-year-6-wk1-5>
This tutorial will show you how to create texture with rubbings. Our finished piece of work will look something like this:

Add any finishing details



Topic - Music

This week I would like you to learn more about the different technical words associated with music.

1) Complete the BBC Bitesize lesson: <https://www.bbc.co.uk/bitesize/articles/z682xyc>

2) Use the lesson to find out the definitions of each of these words:

Duration

Tempo

Adagio

Accelerando

Allegro

3) Listen to one of your favourite songs. What is the duration of the song? How would you describe the tempo?

Now see if you can find a remix of the song on Youtube – how has the tempo changed?

