

Year 3 Week 5

Monday 4th – Friday 8th May

Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

Message from Class Teacher

Hi my babies!

I hope you are well and staying engaged in your learning. I hope you enjoyed working through last week's set of tasks. It is ok to carry some over into this week if you want to complete them. It is important that you keep challenging yourself and keep up with your learning. I shall look forward to your posts on Class Dojo, sharing the learning you have been doing. KEEP IT UP!

MISSING YOU ALL!

Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
back	circle	regular
down	bicycle	particular
came	height	popular
when	eight	grammar
see	straight	calendar

- Phonics play
- Top Marks
- LEXIA
- Write each letter of your spellings in a different colour pencil

- Write each word in a sentence (make sure it makes sense)

Handwriting

Please practise these letters/joins in your book this week:

f, g, j, p, q, y (these are the monkey letters because the swing below the line)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
 - Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
 - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
 - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
 - Write a book review about a book that you have read that you would want to share with someone else.

Writing

- Write a letter to Miss Bryce talking about: your feelings about being at home, how COVID-19 makes you feel, what you miss about school, what you have been up to at home and what things you would like to do once lockdown is over. (I look forward to reading these!!)
 - Write a poem about a trip to a country or place you would like to go. End with 'Where am I?' and see if someone can guess where it is (see example **Appendix 1**). Challenge: try to include rhyme and alliteration.
 - Watch the clip "Taking Flight" <https://www.literacyshed.com/takingflight.html>
 - Rewrite the story from Tony's perspective.
 - Write a diary entry as Tony.
 - Write your own adventure that Tony, his grandad and dad could go on.
 - Describe one of the adventures in detail.

- Create instructions (recipe) on how to make a meal or something that you have assisted with cooking at home.

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 4s, 6s, 8s and 9s. This game (Hit the button or PiXL) could support this.
- Use the PiXL Times table App to practise your times tables.
- Practise using the short multiplication method to multiply 2 (and 3) digits by 1.
- Find fractions in different shapes. (worksheet will be sent)
- Find 10, 100 and 1000 more or less than a given number. What place value changes? What place value stays the same?
- Create a maths crossword, using the key terms in maths and explaining what the key terms mean.

Topic/Science

- Where in the world is Egypt? *Create a poster or fact file linked to interesting facts about Egypt.*
- Who are the Gods in Hinduism? What are they known for?
- There are 3 different types of rocks: Igneous, Sedimentary and Metamorphic.
 - How are they formed?
 - What are the differences and similarities between these rocks?
 - What can these rocks be used for?
 - Where can they be found?
- Assist with cooking a meal and take a photo of what you made (salad, cake, vegetables, fruit salad etc).
- Earth, Wind, Fire and Water dance – *Listen to a piece of music and decide on movements that you think link to earth/wind/fire/water. Perform your dance to your family. I'd love to see it too!*
- Practise singing and learn some new songs using this website:
<https://www.outoftheark.co.uk/ootam-at-home/>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Other Learning Links

Lexia, Mathletics, TTS, Hamilton,