

Year 2

Week 6 – week beginning Monday 11th May

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113
9:30am	handwriting practice
9:45am	Writing
10:30am	Break
11:00am	phonics / spelling
11:30	timestable practice
11:45am	Maths
12:15pm	lunch/play break
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

Message from Mrs Grant-Dafalla

Hi everyone! I really hope you are all doing well and still enjoying your home learning. The learning timetable is the same but the activities of course are different! I hope you are continuing to practise your times tables...try using PIXL and these sites: <https://www.bbc.co.uk/bitesize> or <https://www.thenational.academy/>

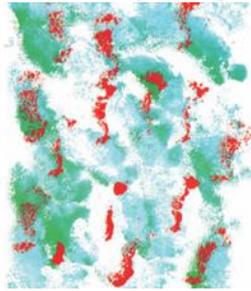
Remember you can continue to message Ms Bibby on class dojo or email her at ggyear2@gglvfederation.org with pictures and updates. Keep working hard to earn those Dojo points! I am just looking at the chart now and I can see all of the highest scorers are the BOYS! Come on girls... get more points! Ms Bibby is going to be giving out certificates again in the Zoom assembly. Good luck, and stay safe!

Handwriting

Everyday continue to watch Miss Bryce's videos and REALLY try to work on improving your handwriting. Which letters are you good at? Which do you need to improve? Decide from that what you need to work on and continue to practise these daily. Your total handwriting time including the challenge should be about 15minutes.

Don't forget to send photos of some fabulous handwriting!

Handwriting Daily Challenge

Monday	Neatly write a list of your 10 favourite cartoon/film characters.
Tuesday	Draw a picture of your choice using lots of circles (this will help you to improve writing letters that are formed anticlockwise).
Wednesday	Neatly write a list of your 10 favourite books.
Thursday	Write this passage out neatly:  <i>Wherever you go, Carry happiness With you.</i> ~Sri Chinmoy~
Friday	Colourful writing – use colouring pencils to write your spelling words neatly.

Times Table Practice:

I was shocked to hear only 6 children logged onto PIXL recently. Come on! Let's get those numbers up... times tables will help you with many skills in Maths so it is important to practise them every day. If you do, in no time they will be locked and secure in your brain!

Say them aloud, write them down, ask someone to test you 😊

2 x table	5 x table	10 x table	3 x table
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10	1 x 3 = 3
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20	2 x 3 = 6
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30	3 x 3 = 9
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40	4 x 3 = 12
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50	5 x 3 = 15
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60	6 x 3 = 18
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70	7 x 3 = 21
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80	8 x 3 = 24
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90	9 x 3 = 27
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100	10 x 3 = 30
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110	11 x 3 = 33
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120	12 x 3 = 36

Spelling

These are the patterns for this week – The 'l' or 'al' sound spelt –le at the end of words

<u>hot</u>	<u>Spicy</u>	<u>sizzling</u>
table	juggle	startle
apple	sprinkle	vehicle
uncle	bubble	knuckle
bottle	horrible	tentacle
little	terrible	understandable
middle	miracle	uncontrollable

CHALLENGE: Can you use 5 of these words correctly in a sentence?

Don't forget to send your sentences on dojo!

See more examples of ideas and word lists on www.spellzone.com

Reading:

- **Keep reading something** every day! Ms Bibby checks on Bug Club daily and has moved some children on to the next set of coloured books because they are doing so much reading practice. Remember – it's really important to keep talking about what you are reading with someone else to make sure you are really understanding what is happening in the story, and in case there are any tricky words you aren't sure of.



- Last week **20 children** were reading books, and **7 amazing children** read more than 10 books over the week – **if you didn't log on to Bug Club – please do it this week!**
- There are still reading comprehension activities ready in the office if you would like to pick those up.



Have you moved onto the next level yet?

English – Writing

This week you will continue with instruction writing. There is a fab website that you are going to use this week. It is called National Academy and like the White Rose Maths website there are daily videos and activities. The following link will take you to this week's learning:

<https://www.thenational.academy/online-classroom/year-2/english#subjects>

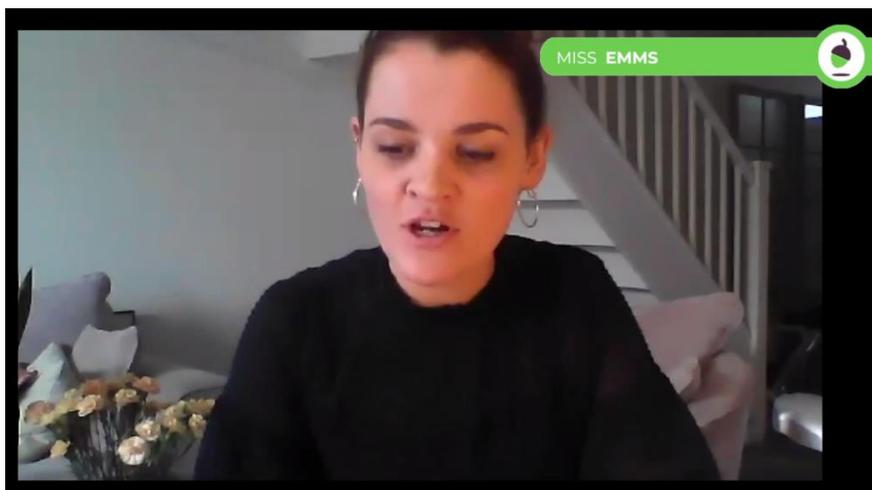
You only need a pencil and paper for the activities

The page looks like this:

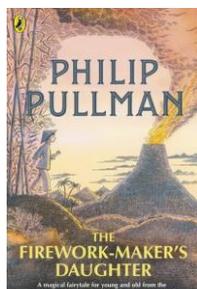
The screenshot shows the 'Lessons' page on the National Academy website. At the top, it says 'Please choose a lesson' and 'Filter by topic: Topics'. Below this, it indicates 'Genre Focus: Character Description' and '5 Lessons'. There are five lesson cards visible:

- Lesson 1: The Firework Maker's Daughter: To make inferences
- Lesson 2: The Firework Maker's Daughter: To make inferences
- Lesson 3: To identify the key features of a character description
- Lesson 4: To identify and use expanded noun phrases
- Lesson 5: To write a character description about the White Elephant

The teacher in the video is Miss Emms



Click on the lessons and watch them – then **challenge yourself** to try the activities. They are all based on a book called '**The Firework Maker's Daughter**' by **Phillip Pullman**.



Can you guess where the story is set from looking at the cover?

Monday

Monday
The Firework Maker's Daughter: To make inferences
Click to start lesson Lesson 1

Tuesday
The Firework Maker's Daughter: To make inferences
Click to start lesson Lesson 2

Wednesday
To identify the key features of a character description
Click to start lesson Lesson 3

Thursday
To identify and use expanded noun phrases
Click to start lesson Lesson 4

Friday
To write a character description about the White Elephant

Maths

I see you were learning about measurements last week. Let's have a quick recap! Can you say the answers to these questions to someone at home? What did you measure? What was long? What was short? What was in between? What units can we measure in?

This week the focus is on addition and subtraction.

There are 4 lessons with videos for Year 2 which you can find by clicking on the link <https://whiterosemaths.com/homelearning/year-2/> then on Friday – there are challenges for all the family!

Our activities for this week are in Summer term week 2 – week commencing 4th May (even though this is last week's date!

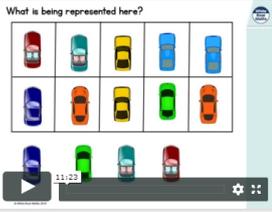
Ms Bibby has already photocopied the worksheets that go with the videos and these are waiting for you in the office!

Monday

Summer Term – Week 3 (w/c 4th May)

Lesson 1 - Fact families addition and subtraction bonds to 20

What is being represented here?



Get the Activity
Y2 Lesson 1 Fact families - addition and subtraction bonds to 20 2019

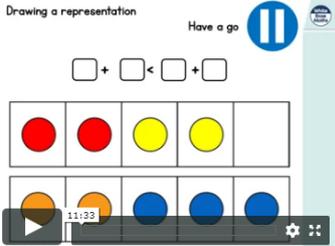
Get the Answers
Y2 Lesson 1 Answers Fact families - addition and subtraction bonds to 20 2019

Tuesday

Lesson 2 - Compare number sentences

Drawing a representation

Have a go

$$\square + \square < \square + \square$$


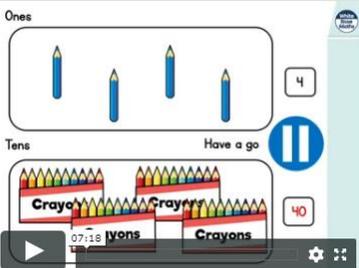
Get the Activity
Y2 Lesson 2 Compare number sentences 2019

Get the Answers
Y2 Lesson 2 Answers Compare number sentences 2019

Wednesday

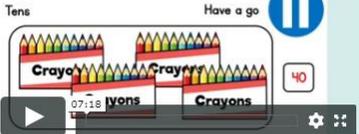
Lesson 3 - Related Facts

Ones



Tens

Have a go

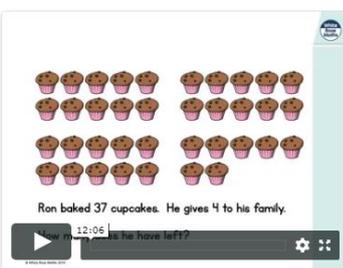


Get the Activity
Y2 Lesson 3 Related facts - addition and subtraction bonds to 20 2019

Get the Answers
Y2 Lesson 3 Answers Related facts - addition and subtraction bonds to 20 2019

Thursday

Lesson 4 - Add and subtract ones



Ron baked 37 cupcakes. He gives 4 to his family.

Get the Activity
Y2 Lesson 4 Add and subtract ones 2019

Get the Answers
Y2 Lesson 4 Answers Add and subtract ones 2019

Friday

Friday Challenge - Coming soon!

CLASSROOM KITCHEN

White Rose Maths

Friday Challenge

Join us on Bank Holiday Friday for a maths and cooking collaboration!

#MathsEveryoneCanAtHome
#GetCooking

If you haven't done last week's lessons – you can still click on those and Ms Bibby has also photocopied those for you to pick up from school!

Don't forget, there are still points to earn and certificates to win on **Mathletics** which we will be giving out in assembly next Friday.

Science, Art and History

Science - Important Vocabulary

Producer - Living things that make the food (plants as they make their own food)

Consumer – Living things that use the food (animals are consumers)

Omnivore- Eats plants and animals

Herbivore – Plant eater

Carnivore – Eats only animals

Scavenger – an animal that eats dead plants and animals

Science: The next part of the topic is on food chains. A food chain shows how living things get their food.

The vocabulary is very important for this topic so your challenge is to find 5 examples from each heading.

Art: Recycle! Using recycling items in your home why not try to create something. You could try to make an animal that you have researched in science.



History: Answer the following questions about one of the people below:

- 1) When were they born?
- 2) Which country were they born in?
- 3) What was their job?
- 4) Can you name something amazing that they did?

(When you search on Google be sure to type 'facts for kids' after the name of the person eg Mo Farah facts for kids).



Mary Seacole



Mo Farah



Florence Nightingale



Samuel Coleridge-Taylor

Don't forget to let me know how you are doing, or ask if you have any problems.

Have a great week everybody 😊