

Year 2

Week 5 – week beginning Monday 4th May

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113
9:30am	handwriting practice
9:45am	writing
10:30am	break
11:00am	phonics / spelling
11:30	timestable practice
11:45am	maths
12:15pm	lunch/play break
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

Message from Ms Bibby and Miss Laraine

Hi everyone! Hope you haven't forgotten us!

It was fantastic to speak to you all last week and I hope you enjoyed the video I put on class dojo. I'll be posting another one today so look out for it and maybe we'll get Miss Laraine on there too!

😊 We are really missing you all, but it cheers us up when we see your pictures, so a big well done to everybody who is trying so hard with their learning.

As always, here is the new learning for you to complete. But this week, I'm going to challenge you to try something new. Maybe you will practise your times tables on PIXL for the first time? Or visit an educational website like <https://www.bbc.co.uk/bitesize> or <https://www.thenational.academy/>

Remember you can message me on class dojo or email me at ggyear2@gglvfederation.org with pictures and updates, as I am still giving out class dojos and we will be giving out certificates again at next week's zoom assembly. Good luck, and stay healthy! 😊

Handwriting:

Who has been looking at Miss Bryce's videos? I can see that some of you have definitely been practising because I can see a huge improvement in your handwriting. This week I want you to look closely at the video that shows you how to write all the small letters like i, m, n, u, v and w

Watch carefully what Miss Bryce is doing and try it out yourself and your handwriting will be beautiful in no time!

Don't forget to send me a photo of some fabulous handwriting!

Try and do it for 15 minutes every day!



Times Table Practice:

Last week only 6 children logged onto PIXL and practised their times tables 😞 It is really important that you know your 2, 5, 10 and 3 off by heart, so say them out loud every day!

Especially the ones you find tricky!

2 x table	5 x table	10 x table	3 x table
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10	1 x 3 = 3
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20	2 x 3 = 6
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30	3 x 3 = 9
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40	4 x 3 = 12
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50	5 x 3 = 15
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60	6 x 3 = 18
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70	7 x 3 = 21
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80	8 x 3 = 24
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90	9 x 3 = 27
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100	10 x 3 = 30
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110	11 x 3 = 33
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120	12 x 3 = 36

Spelling

These are the patterns for this week – silent letters – wh, wr, kn and gn

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
when ?	write	wriggle
what ?	wrist	knowledge
who ?	wrap	knocking
why ?	wrong	gnome
where ?	know	gnat
whale	knee	gnaw

CHALLENGE: Can you use 5 of these words correctly in a sentence?

Don't forget to send me your sentences on dojo!

See more examples of ideas and word lists on www.spellzone.com

Reading:

- **Keep reading something** every day! I keep checking on Bug Club and I have moved some children on to the next set of coloured books because they are doing so much reading practice Remember – it's really important to keep talking about what you are reading with someone else to make sure you are really understanding what is happening in the story, and in case there are any tricky words you aren't sure of.



- Last week **19 children** were reading books, and **5 amazing children** read more than **10 books over the week** – could that be you next week?
- I have also photocopied some reading comprehensions and they are ready in the office if you would like to pick those up.



Have you moved onto the next level yet?

Writing

- Last week I asked you to write me a letter, but I know everyone didn't manage to complete it before the end of the week – if you haven't sent it to me yet – there's still time, and I promise I will write back! Miss Laraine and I are really missing you and we can't wait to see what you have been doing at home. I'm going to put my letter to Miss Laraine up on dojo for you to see an example.
- This week I want to look at **writing instructions**. Remember we all made marmalade sandwiches like the ones Paddington has? Can you write down some clear instructions for how to wash your hands properly! Then make it into a colourful poster to stick around your house, to help everyone remember how important it is to wash your hands properly!

How to Wash Your Hands Properly



You will need:

Here's one idea of what it might look like – but you can make it as colourful and exciting as you like.

Just remember to write each step of the instruction on a new line, and use numbers and words like First... Next... to make sure the reader knows what order to do each instruction in!

Maths

I hope you all enjoyed last week's learning on fractions? This week we are moving on to learn about measurements eg How long is something? How tall are you? Which is longer... this one... or that one?

There are 4 lessons with videos for Year 2 which you can find by clicking on the link <https://whiterosemaths.com/homelearning/year-2/> then on Friday – there are challenges for all the family!

We are doing the ones called Summer term week 2 – week commencing 27th April (even though this is last week's date!

Summer Term – Week 2 (w/c 27th April)

Lesson 1 - Compare lengths

Compare lengths

Here is an image, there is no question attached to it, I'd just like you think about what you know from looking at the image.





Get the Activity

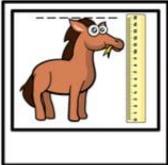
Lesson 1 - Y2 Spring Block 5 WO3 Compare length:

Get the Answers

Lesson 1 - Y2 Spring Block 5 ANS3 Compare length:

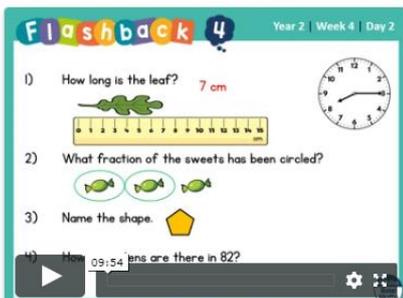
Lesson 2 - Order lengths



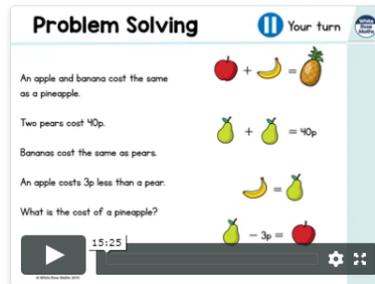




Lesson 3 - Four operations with length



Lesson 4 - Problem Solving



Friday Maths Challenge



Remember, you can always look around your house and practise using a ruler to measure how long things are...

I'll put this PowerPoint on class story so you can see how to use a ruler properly. That way – your measuring will always be really accurate!

Don't forget, there are still points to earn and certificates to win on **Mathletics** which we will be giving out in assembly next Friday.

Science and Topic

- **PE and Science:** This week I want you to try and do the Joe Wicks workout every morning! Feel your heart before you start exercising – then feel it afterwards. What's the difference? Send me a picture of you doing your exercise, and I'll send you a picture of me doing mine – let's get fit and healthy together 😊



- **RE:** At the moment, Muslims all over the world are celebrating Ramadan. What can you find out about it? Are you doing something special in your house? Draw a poster and tell me 5 important things that Muslims believe.



Geography: I hope you enjoyed last week's challenge of map drawing. Now I would like you to learn last week's song on YouTube and post me a video of you singing it!! Don't worry if you can't learn all of it – the chorus is the most important part. Maybe we can even sing it together in assembly?

Watch it here – https://www.youtube.com/watch?v=f2l81_BFb-s ... and join in

Don't forget to let me know how you are doing, or ask if you have any problems.

Have a great week everybody 😊