

Year 6 Week 7

18th May 2020

Suggested daily timetable:

8:35am	Morning work
9:00am	Live PE lesson with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
9:30am	English
10:30am	PSHE
11:00am	Break
11:15am	Maths
12:15pm	Lunch
1:15pm	Topic

Message from Ms Tremlett:

Hello children and parents,

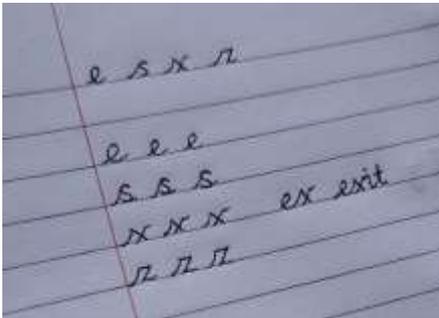
I hope you are continuing to stay well at home. Here are your learning tasks for this week. I will continue to post daily challenges on Dojo, and printed learning packs will be available to collect from school each Friday (if you would like me to prepare you one, please let me know so I can get this ready for you).

Remember – our celebration assembly is on Friday and I will be awarding certificates for children who have done the most work on Athletics, Lexia, Century and Bug Club.

Remember to keep me updated on ClassDojo or email me at ggyear6@gglvfederation.org, and message me if you need any help with your learning.

Miss Tremlett

#Morning work



- These week's handwriting focus are **the tricky joins: e, s, x, z**. These letters have their own special ways of joining.

Practise the letters shown. Remember that none of these letters have ascenders so they should not go all the way up to the line.

Once you are confident forming the letters in the correct way, use them in your own words and sentences.

- This week's spelling focus is the suffix **-tion**. Most of you remember this suffix so I'm going to

challenge you with some longer and unfamiliar words this week!

1) Start by writing your own word list of 10 words ending in '-tion'. Then check your words in a **dictionary** – did you spell them all correctly?

2) Look at the word list below. What word class are these words? Now rewrite them, adding the suffix **-tion** on the end. What word class are they now? Are there any rules you need to follow when adding this suffix?

hibernate
invite

innovate
expect

devastate
pollute

elevate
invent

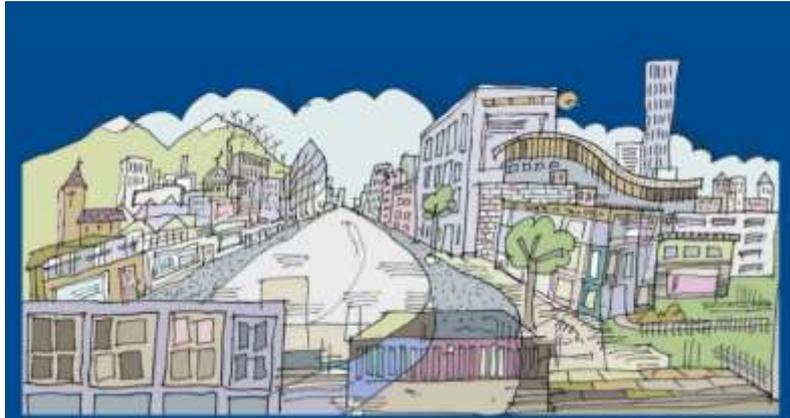
vacate
complete

3) Write each spelling in a sentence that makes sense. If you do not know the meaning of the word, look it up in a dictionary.



English

- This week you should work through the activities in the Talk for Writing booklet 'The City of Silence'. This booklet is available online here: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf> and is also your printed English booklet to collect this week at school.
Your writing piece should be submitted online by Friday – email me at ggyear6@gglvfederation.org.

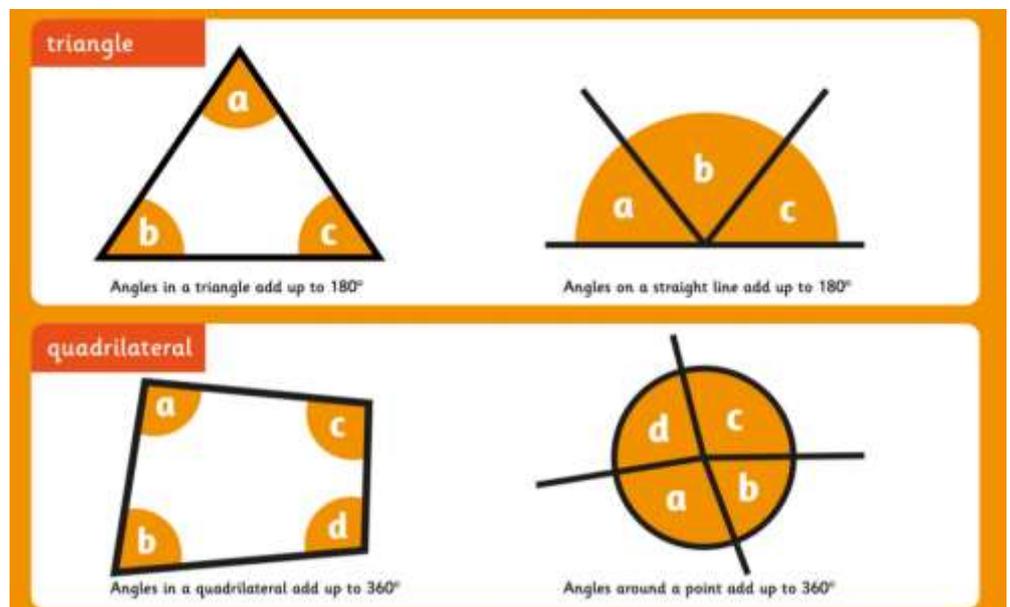


- Complete the daily English activities from **Oak Academy** online and **BBC Bitesize** <https://www.thenational.academy/online-classroom/year-6> <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>
- Read at least 2 books on **Bug Club** and answer the questions about the book. Your password may have been reset to **great**.
- Work through activities on **Lexia**. You should aim for at least 40 minutes of this a week.

Maths

- Complete the daily lessons on White Rose. The worksheets to go alongside the lessons in your printed Maths pack, which is available at school. <https://whiterosemaths.com/homelearning/year-6/>
- Complete the daily lessons from Oak Academy and BBC Bitesize: <https://www.thenational.academy/online-classroom/year-6> <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

- Complete your assigned activities on **Mathletics**. If you have not already, complete the activities on Angles. Use these facts to help you →



- Aim to answer at least 100 questions on the **PiXL times table app**.

Assembly/PSHE/RE – recommendations from Miss Amber and Miss Ellie!

- Listen to a poem from the Children’s Poetry Archive - <https://stories.audible.com/discovery>
- Do a meditation with Miss Katie: <https://soundcloud.com/katie-doherty-858495761/garden/s-cpp77hI04PI>
- Watch a funny video on Youtube, such as these by the Kabs family: https://www.youtube.com/channel/UC0Mf1FITi-UWgT_k9uNOcrA

Science – Living Things

This week you will be building on your knowledge from last month to find out more about how different species are grouped.

- 1) Complete the Oak Academy lesson on animal kingdoms: <https://www.thenational.academy/year-6/foundation/what-are-the-different-animal-kingdoms-year-6-wk3-3#slide-3>
- 2) Work through the **Living Things** nugget on Century.
- 3) Choose a habitat from around the world – for example, the Great Barrier Reef, the Amazon rainforest or the Galapagos Islands. Research at least 15 species that can be found there and then classify them into the correct group:

mammals: 	birds: 
amphibians: 	reptiles: 
fish: 	insects: 
arachnids: 	annelids: 
echinoderms: 	crustaceans: 
molluscs: 	flowering plants: 
non-flowering plants: 	

PE

Complete one of the daily missions on the ActiveKids and Nike's Move Crew website:

<https://ukactivekids.com/movecrew/>



Creative arts

Create a collage landscape using paper, magazines, newspapers and other materials found around your house.

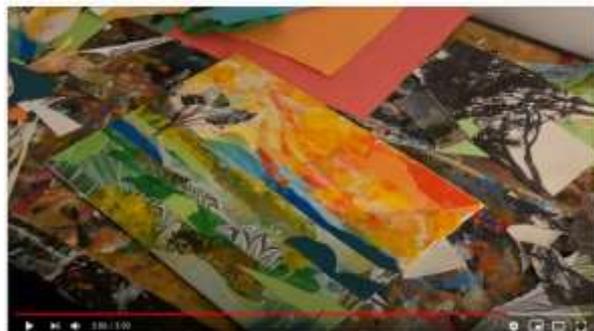
Watch the videos here for inspiration: [https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-](https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-creating-a-collage-landscape/zfrfbdm)

[creating-a-collage-landscape/zfrfbdm](https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-creating-a-collage-landscape/zfrfbdm)

<https://www.youtube.com/watch?v=0hG-mgQPess>

You could create a familiar landscape (such as the view from your window) or you can make up your own design.

Remember to post pictures of your project on ClassDojo!



Topic - Computing

This week your learning is set by My Byrne. He would like you to create a **football game** on Scratch!

1) Complete the BBC Bitesize lesson: <https://www.bbc.co.uk/bitesize/articles/zhdr47h>

2) Open **Scratch**: <https://scratch.mit.edu/>. You can log in to our class account with these details:

Username: ggyear6

Password: Year6GGLV

3) Follow the instructions to create a Beat the Goalie game:

<https://projects.raspberrypi.org/en/projects/beat-the-goalie>

You can open the starter project and then remix it here:

<https://scratch.mit.edu/projects/285951157/editor/>

