

Year 3

Week 7

Suggested daily timetable

| | |
|---------|--|
| 9:00am | handwriting |
| 9:10am | movement break |
| 9:30am | spelling |
| 9:50am | reading |
| 10:00am | break |
| 10:30am | writing |
| 10:50am | movement breaks |
| 11:30am | maths |
| 12:15pm | lunch/play break |
| 1:00pm | reading – either actual book or Bug Club |
| 1:30pm | topic/science/art |

Message from Class Teacher

Hi my babies!

We are now onto week 7 of our home learning! Well done for keeping up and remaining on task! THANK YOU to those who have been sending their learning to me so I can see what you have been up to! I love seeing your videos and how engaged you are!

Remember to send photos and videos of the learning on Class Dojo that you have completed! This does include morning workouts, baking, cooking, art work, geography walks etc. Hope you have a FAB week learning!

MISSING YOU!

Spelling (aim for one task per day)

| <u>hot</u> | <u>spicy</u> | <u>sizzling</u> |
|------------|--------------|-----------------|
| put | notice | imagine |
| you | early | medicine |
| there | build | promise |
| make | busy | surprise |
| called | believe | naughty |

- Phonics play
- Top Marks
- LEXIA

- Write each letter of your spellings in a different colour pencil
- Write each word in a sentence (make sure it makes sense)

Handwriting

Please practise these letters/joins in your book this week:

r (how to form the letter and how to join on from 'r' – see video)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
 - Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
 - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
 - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
 - Write a book review about a book that you have read that you would want to share with someone else.

Writing

- Watch a film (of your choice) and write a film review about it. (templates will be sent)
 - Write a recount of the activities that did during Science Week. Use the videos and photos on class dojo to help you remember.
 - Write a letter to Mr Gordon explaining why you think it is a good idea to wear your own clothes or wear school uniform to school. Try to persuade him to go with your idea.
 - Design a new book cover for your favourite book. Write a new blurb for it too.
 - Learn how to fold different items of clothing. Write instructions or create a video explaining how to correctly and neatly fold clothes.
 - The Stone Troll activities (from the Talk for Writing booklet collected from school last week)

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 4s, 6s, 8s, 9s and 11s. The game (Hit the button or PiXL) could support this.
- Use the PiXL Times table App to practise your times tables.
- Find equivalent fractions. (Worksheets will be sent)
- Adding and subtracting fractions. (Worksheets will be sent)
- Find 10, 100 and 1000 more or less than a given number. What place value changes? What place value stays the same?
- Make up a maths quiz to test your parents (you have to be able to answer the questions yourself, so think carefully).

Topic/Science

- What do artefacts tell us about ancient Egypt? Use different images of artefacts to make inferences about what the object is, what it might be used for and what it tells you about them? (See **Appendix 1** for images)
- What was life like in ancient Egypt?
<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/>
- How are fossils made? You can present your learning as you wish.
<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3>
- Design and create an Egyptian cartouche. (See **appendix 2** for examples, instructions and hieroglyphics)
- Hindus believe that the atman (spirit or soul) learns new lessons in each life and revisits earth for new learning many times. So when a baby is born Hindus welcome the soul back to the world. *What lessons have you already learnt in life and complete the 10 stages of life sheet to mark the different important times in your life to present day. What might your future look like?*
- Geography – What can you find out about the river Deptford Creek? What was it used for?
- Practise singing and learn some new songs using this website:
<https://www.outoftheark.co.uk/ootam-at-home/>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will

keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

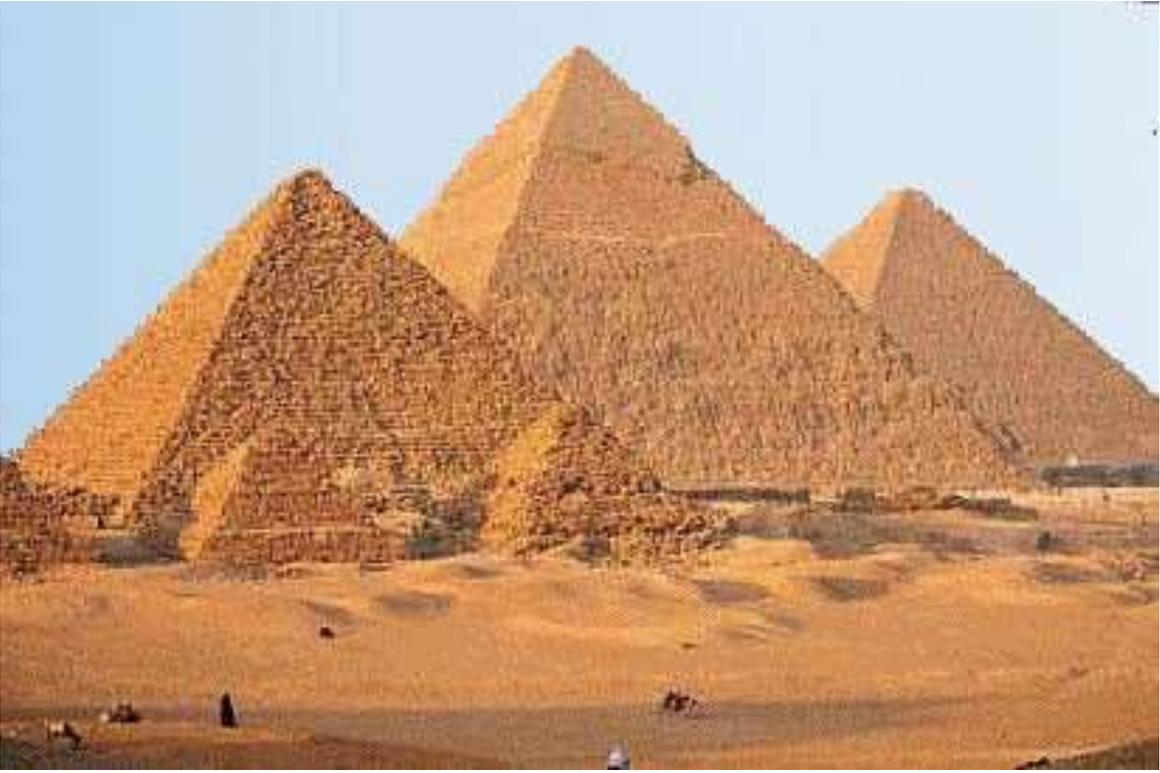
Other Learning Links

Lexia, Mathletics, TTS, Hamilton,

Appendix 1: Ancient Egyptian artefacts







1. Mummy & sarcophagus, 2. Mud brick houses, 3. Animal toy, 4. Udjat eye, 5. Mirror, 6. Canopic jars
7. Pyramids

WHAT IS A CARTOUCHE?

- A **cartouche** is an oblong, or oval, magical rope which was drawn to contain the ancient Egyptian hieroglyphics that spelt out the name of a King or Queen.
- The "**cartouche**" can be found on Egyptian monuments and papyrus documents and the magical rope was **used** to surround the name and protect it.



MAKE YOUR OWN CARTOUCHE



- Look back at your cartouche template from our hieroglyphics lesson.
- Use a cocktail stick to copy the design into the clay.
- Make a hole in the top and tie string through to make a necklace.

Hieroglyphics (alphabet to help with your cartouche design)

| | | | | | |
|--|--|--|--|---|--|
|  A |  B |  B |  C |  D |  E |
|  F |  G |  H |  H |  I |  J |
|  K |  L |  M |  N |  N |  O |
|  P |  Q |  R |  S |  T |  T |
|  U |  V |  W |  X |  Y |  Z |