

Year 2

Week 7 – week beginning Monday 18th May

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113
9:30am	handwriting practice
9:45am	Writing
10:30am	Break
11:00am	phonics / spelling
11:30	Times table practice
11:45am	Maths
12:15pm	lunch/play break
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

Message from Ms Bibby

Hi again! Ms Bibby here. Can't believe how quickly the time is going! How is everyone this week? I was really impressed with everyone's Mathletics and Bug Club work last week, but there are still some people who haven't sent me a picture of their home learning from these plans. You can continue to message me on class dojo or email me at ggyear2@gglvfederation.org with pictures and updates. Remember - the learning timetable is the same, but the activities are always different!

Also – I will be giving out certificates in our zoom assembly again, so keep working hard to earn those Dojo points! Have a great week, and stay safe!

Handwriting

Last week I noticed a real improvement in some of your handwriting since you have been practising at home, so well done to those of you who are making the effort. I'm still seeing some backwards 'o's and some 't's and 'l's that need to be a lot taller. Challenge yourself this week, to practise the tricky letters like x, z and f

Times Table Practice:

There are still lots of children who haven't logged onto the PiXL times table app yet! Why not? The games are really good fun, and this is the perfect time to be practising your 2, 5, 10 and 3 times tables. If you haven't tried it yet – I'm giving 5 WOW points for everyone who logs on for the first time this week!



The school code is GG5450 – just ask if you can't remember your user id or your password!

Spelling

Here is the pattern for this week – when words ending in -y change to ie

This happens when there are more than one of the thing (**plural**)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
baby	reply	country
babies	replies	countries
fly	copy	enemy
flies	copies	enemies
cry	lady	carry
cries	ladies	carries

CHALLENGE: Can you use 5 of these words correctly in a sentence?

Don't forget to send your sentences on dojo!

See more examples of ideas and word lists on www.spellzone.com

Reading:

- **Keep reading something** every day! It's fantastic how many of you are now reading on Bug Club – but remember I can see when you are logging on and how long it takes you to read a book. I know we are not at school, but you should not be going on Bug Club too late at night, and it isn't a competition to see how fast you can read the book!



I can also see which of the bug questions you are getting correct on your first go, so make sure you take the time to read the book carefully and click on each one for the question! Once you have answered the question, the bug should be asleep!



This week I have allocated everyone the same book – '**Going into Space**'

You may have read it already, but I would like everyone to read it this week and then do the following!

1. Write down 5 things that surprised you
2. Draw an astronaut and label the different parts of his or her suit
3. Complete the quiz at the back of the book
4. Look on the internet and find out who Helen Sharman was, and why she is so important.

Space Quiz

How much do you remember?

1. Have human beings walked on the Moon?
2. Which planet is closest to Earth?
3. Are astronauts taller on Earth or in space?
4. What makes objects fall to the ground on Earth?
5. How do astronauts wash themselves in space?

Word challenge – how many words can you make out of the word **astronaut**?

Here are 3 to start you off **star run rat**

Writing

This week you will carry on with the work on 'The Firework Maker's Daughter' which you can find at <https://www.thenational.academy/online-classroom/year-2/english#subjects>

You only need a pencil and paper for the activities

The focus for these lessons are retrieving information, writing descriptions and learning how to use commas in a list which is something we need to be able to do correctly in Year 2!

Look, I did it in that sentence! 😊 Here's another! I like eggs, chips and beans!

Click on a new lesson every day, and follow the instructions.

The Firework Maker's Daughter: To retrieve information
Monday Start lesson

The Firework Maker's Daughter: To retrieve information
Tuesday Start lesson

To identify the features of a setting description
Wednesday Start lesson

To identify and use commas in a list
Thursday Start lesson

To write a setting description
Friday Start lesson

Maths

Maths work – this week we are carrying on with addition and subtraction. Click on the link <https://whiterosemaths.com/homelearning/year-2/> and watch the videos.

The worksheets are photocopied in the office ready for you to pick up!

Lesson 1 - Adding and Subtracting Tens

How many blocks? Have a go

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

31 - 10 = 21

Lesson 2 - Add 2-digit numbers

Add two-digit numbers

Oh no! The eggs are rolling everywhere! Dexter is helping pick them up.

His dad says: there should be 8 altogether.

00:02

Lesson 3 - Subtract 2-digit numbers

Subtracting one-digit and two-digit numbers

Have a go

$31 - 5 = 26$ $25 - 8 = \square$

00:05

Lesson 4 - Bonds to 100 (tens and ones)

How many squares are shaded in each hundred square? Have a go

How many squares are not shaded? Complete the number sentences.

07:31

Friday Maths Challenge

Maths Challenge

Coming Soon!

BBC Bitesize

White Rose Maths

If you haven't done last week's lessons – you can still click on those!

Don't forget, there are still points to earn and certificates to win on **Mathletics** and **PiXL** which we will be giving out in assembly next Friday.

Science, Art and History (Look – more commas in a list!)

Recap on last week's science learning...

I hope you are now familiar with the new vocabulary introduced last week. Now, take 5 minutes to recap on the meaning of the following words and take time to discuss different animals that fall into each category: **producer** **consumer** **omnivore**
herbivore **carnivore** **scavenger**

If you need to go over the meaning of the words again, please revisit last week's activity and home learning

Science

This week you will be describing how animals get their food from plants and other animals. This is called a **food chain**.

Below is an example of how you should answer the food chain questions



- 1) The **owl** eats the **rat** and the **rat** eats **corn**.
- 2) The corn is the **producer**. The **rat** and **owl** are **consumers**.
- 3) In the food chain the rat is a **herbivore** and the owl is a **carnivore**.

Task - complete the associated worksheet.

History:

Neil Armstrong is famous for being the first man to walk on the moon.

Find out more about him here.

<https://www.bbc.co.uk/cbbc/search?q=neil+armstrong>



Draw a picture of him and write a paragraph to explain about his life. Make sure you include the following ...

Where was he born?

What did he have to do to train as an astronaut?

When did he go to the moon?

What happened there?

Art: Kandinsky Circles



Can you recreate this painting to add some more colour and happiness to your home?

Task:

Divide a piece of paper into 6 and draw 4 circles or more in each. Then use different colours to decorate them.



Don't forget to let me know how you are doing, or ask if you have any problems.

Have a great week everybody 😊