

Year 3 Week 4

Monday 27th April – Friday 1st May

Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

Message from Ms Bryce

Hi my babies!

I hope you are well and staying engaged in your learning. I hope you have been working through the learning in your packs and the activities I have put in the weekly learning documents to keep yourselves engaged. It is important that you keep challenging yourself and keep up with your learning. I shall look forward to your posts on Class Dojo, sharing the learning you have been doing. KEEP IT UP!

Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
look	fruit	famous
from	centre	various
your	arrive	suppose
some	heart	accidentally
went	weight	occasionally

- Phonics play
- Top Marks
- LEXIA
- Write each letter of your spellings in a different colour pencil
- Write each word in a sentence (make sure it makes sense)

Handwriting

Please practise these letters/joins in your book this week:

í, m, n, u, v, w (these are some of the turtle letters. They should be the same height.)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
 - Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
 - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
 - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.
- Write a book review about a book that you have read that you would want to share with someone else.

Writing

- Write a letter to Miss Bryce talking about: your feelings about being at home, how COVID-19 makes you feel, what you miss about school, what you have been up to at home and what things you would like to do once lockdown is over. (I look forward to reading these!!)
 - Write a poem about a trip to a country or place you would like to go. End with 'Where am I?' and see if someone can guess where it is (see example **Appendix 1**). Challenge: try to include rhyme and alliteration.
 - Write a diary entry as the cat Tuffy from the book *'The Diary of a Killer Cat'*
 - **"Should cats kill birds?"** Write down a list of reasons why they should and should not. You can discuss your ideas and thoughts with an adult, sibling or member of your household.
 - **"Should children have to wear school uniform to school?"**
You can discuss this with an adult, sibling or member of your household. What reasons can you come up with? Write a balanced argument about children wearing school uniform. Write the reasons why they should (paragraph 1), the reasons why they should not (paragraph 2) and what you conclude as your feelings. Which do you agree with? (paragraph 3)

- Design an information leaflet about how to be safe online for children.

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 4s, 6s and 8s. This game could support this.
- Use the PIXL Timestable App to practise your timestables.
- Practise using the short multiplication method to multiply 2 (and 3) digits by 1.
- Create a maths crossword, using the key terms in maths and explaining what the key terms mean.

Topic/Science

- DON'T LET ME FALL! Choose a small toy and try to create a parachute. Choose 3 different types of materials and investigate which would create a better parachute and why. Remember it needs to slow down the pace that the toy falls. Write down your findings.
- What are the features of a Mandir? (Hindu place of worship)
- What are the stages of eruption for volcanoes?
- Assist with cooking a meal and take a photo of what you made (salad, cake, vegetables, fruit salad etc.
- Practise singing and learn some new songs using this website:
<https://www.outoftheark.co.uk/ootam-at-home/>

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Appendix 1 – Poem about a place.

Where am I?

This place is full of green, gold and black,
The sun is blazing, fresh food it doesn't lack,
The sea is a reflection of the sky,
Clear and twinkling in my brown eyes,
8 to 9 hours sat on the flight,
Excited to land, my grandparents in sight.

The land flourishes with seas of green,
The golden sand sucked in by the sea,
Black represents the strength and unity,
That the people hold as a community,
Plantain and ackee picked from the trees,
Ripe juicy mangos ready for me.

Reggae played from every street
No problem is the mantra of strolling feet
A country where everyone is proud
Of their culture, their land and shout it LOUD!
Where am I?