

Year 3

Week 3

Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

Message from Class Teacher

Hi Everyone!

I hope you are all well. The learning in your packs and on this website is for you to complete this week. Even though you're not at school, it is important that you get lots of learning done and that you keep challenging yourself. I cannot wait to hear from all of you about what you are doing.

Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
that	breathe	bicycle
with	eighth	caught
don't	length	exercise
said	often	ordinary
what	recent	possible

- Phonics play
- Top Marks
- LEXIA
- Write each letter of your spellings in a different colour pencil

Handwriting

Please practise these letters/joins in your book this week:

b, h, k, l, t (all joins begin with a tall letter and then complete the letter)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
 - Read a chapter from a book and write down a prediction about what you think will happen in the next chapter and why. Try to use evidence from the text to support your answer. Read the next chapter and see if your prediction is correct.
 - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by using a prefix or suffix? Can you find any synonyms or antonyms for your new word? Can you use this word in a sentence?
 - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.

Writing

- Write a letter to a famous person who you really like/admire.
 - Write a shape poem about your favourite animal, toy, object, feeling or place. Challenge: try to include rhyme and alliteration.
 - Write a diary entry for each day you are home for one week. What activities did you do? What did you have for dinner? Were there any key events that took place in the day? What did you like most? What did you like the least? (Include how you are feeling and your thoughts).
 - Watch the clip 'Dreamgiver'. <https://www.literacyshed.com/dreamgiver.html>
 - Write a character description of the Dreamgiver. What does he look like? How would you describe his personality?
 - Write a diary entry, as the Dreamgiver, about the night you had at the Orphanage.
 - Choose an item that you would want the Dreamgiver to crack his egg on. Describe what would happen in your dream linked to your chosen object. What adventure will you go on?
 - Design an information leaflet about Italy. Include pictures, fun facts and remember your punctuation!

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 3s, 4s and 8s. This game could support this.
- Use the PIXL Timestable App to practise your timestables.
- Practise using the short multiplication method to multiply 2 (and 3) digits by 1.

- Get a piece of paper and ask your child to teach you how to add 3 digits by 3 digits, subtract 3 digits by 3 digits, multiply 2 digits by 1 digit and divide 2 digits by 1 digit. Column method can be used for adding, subtracting and multiplication.

Reminders:

- *When subtracting, which number is written first?*
- *When the answer has a 2 digit number, what place values do you place the digits in when exchanging?*
- *What can you use to help you with dividing?*
- *When multiplying, which times table will you use? How many times will you count?*

Topic/Science

- Find a picture of a friend or family member. Draw a portrait of them using this picture to help. Use the face outlines that we used in class to support with where to place the eyes, nose and mouth. Pay attention to detail and remember not to press hard with the pencil – sketch.
- Design an Easter Egg
- What are the stages of eruption for volcanoes?

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>