



## Year 2 - Week 4 (Monday 27<sup>th</sup> April – Friday 1<sup>st</sup> May)

### Suggested daily timetable

	Joe Wicks – PE: 30 minute movement sessions – online daily <a href="https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113">https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113</a>
9:00am	
9:30am	handwriting practice
9:45am	writing
10:30am	<b>Break</b>
11:00am	phonics / spelling
11:30	mental maths practice
11:45am	maths
12:15pm	<b>lunch/play break</b>
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

### Message from Mrs Grant-Dafalla

Hello Year 2 ☺

The learning activities have been planned by me this week! I hope you enjoy them. I miss you all so much! I hope you all had a fantastic Easter break and are ready to go back to learning.

As Ms Bibby said previously, keep challenging yourself! Try your hardest with your handwriting, reading and learning your times tables off by heart, and make sure you go on all the online apps.

You can continue to message Ms Bibby on class dojo or email her at [ggyear2@gglvfederation.org](mailto:ggyear2@gglvfederation.org) with pictures and updates, as she is still giving out class dojos and prizes!



### Handwriting:

Why don't you play some relaxing music while you do your handwriting this week? My favourite handwriting song is 'Clair De Lune' by Debussy. What's yours?

Continue to look at the handwriting videos that Miss Bryce made which are on class dojo.

- Form all letters correctly – especially c a d g and o – making sure they all start like a c and they all go in the correct direction (start off clockwise, then go back on themselves)
- Make sure your p g y q and j go under the line
- Make sure all your tall letters are tall – t h k l b and d



- Practise joining your letters by writing real words – these could be taken off the Year 1 and 2 word lists inside your reading logs (this will also help practise your spelling) – remember to watch out for r w v and o which join at the top

Remember to send a photo of the handwriting that you are proud of 😊

**If you do it for 15 minutes every day, your handwriting will be amazing!**

Remember there are lots of useful examples of handwriting practice sheets on [www.twinkl.co.uk](http://www.twinkl.co.uk) which is still free for parents at the moment – just enter the code: UKTWINKLEHELPS

### Daily - Times Table Practice:

Keep practising the following times tables until you can give all the answers off by heart.

2 x table	5 x table	10 x table	3 x table
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10	1 x 3 = 3
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20	2 x 3 = 6
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30	3 x 3 = 9
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40	4 x 3 = 12
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50	5 x 3 = 15
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60	6 x 3 = 18
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70	7 x 3 = 21
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80	8 x 3 = 24
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90	9 x 3 = 27
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100	10 x 3 = 30
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110	11 x 3 = 33
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120	12 x 3 = 36

## Challenge!

Once you have learnt the times tables off by heart challenge yourself to count in 2s, 5s, 10s, 3s from any number from 0-100 both forward and backward.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



The PiXL app is another good way to practise your tables. Remember to ask if you need your log-in details and Ms Bibby will happily send them again! Remember - ask someone in your family to test you. When you've mastered one – challenge yourself with the next! 😊

## Spelling

These are the patterns for this week – the 's' sound spelt c - used before e, i, y

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
race	pencil	Cinderella
ice	ice cream	centipede
circus	bicycle	cymbal
city	bouncy	decent
circle	pace	centimetre

**RULE:** The /s/ sound spelt c before e, i and y.

### Reading:

- **Keep reading something** every day! Ms Bibby is constantly checking how you are doing on Bug Club and will continue to move you on to the next set of coloured books if you are doing lots of reading practice.
- **Keep listening to a story** every day. I listened to a story called Be Kind.  
<https://www.youtube.com/watch?v=kAo4-2UzgPo> Discuss what being kind means to you. How can someone be kind to you? How can you be kind to someone?
- **Shampoo and Nappies!** Look at labels around the house from anything you can find...food items, board games, shampoo, nappy packs! Anything! Read as many as you can to a member of your family.

### Writing

- Look out of your window or sit back and really observe a room in your house. You have 2 minutes to write down as many things as you can see! Once the time is up choose some adjectives (describing words such as beautiful, stripy, sparkly etc.) to add more information to the word e.g. stripy rug, sparkly silver lampshade etc.

Do this activity with different rooms/places every day over the week.



## Challenge!

Can you write some sentences using the adjectives (beautiful, glamorous, enormous etc.) conjunctions (and, but, so, because) and punctuation (. ! ? ""').

- Choose an audio story that you have listened to and enjoyed (or a story you are familiar with). You will write the opening to that story. Look at your targets to make sure you are writing to your best standard!

A good opening of a story will:

- Have story language – Once upon a time, Far far away, Deep in the middle of the forest etc.
- Introduce the characters – A little girl packed a basket of chocolate cakes for her sick grandmother. She wore a hooded coat and it was as red as a rose.
- Use conjunctions - (and,but,because,so) punctuation - (. ? ! ""') adjectives - (noisy, beautiful)

**Remember you are only writing the beginning of a story.**

## Maths

This week you are continuing with fractions and moving onto measuring. In fractions this week you will be applying the knowledge that you have already learnt to solve fraction problems. You will be measuring using centimetres (cm) and metres (m) and sorting shapes!

The videos accompanying the lessons for this week can be found on the website below:

<https://whiterosemaths.com/homelearning/year-2/>

Each lesson contains activities and answers so you can check how you did.

### Lesson 1

Summer Term - Week 1 (w/c 20 April)

Lesson 1 - Find three quarters

Flashback 4 Year 2 / Week 1 / Day 1

1) What fraction of the cakes are chocolate?  $\frac{2}{3}$

2) What have one third shaded?  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{3}{3}$

3) How many faces does a cuboid have? 6

4) What is shaded by  $\frac{1}{2}$ ?  $\frac{1}{2}$

Get the Activity  
Lesson 1 - 12 Spring Block 4 A001 Find three quarters 2019

Get the Answers  
Lesson 1 - 12 Spring Block 4 A001 Find three quarters 2019

### Lesson 2

Amir is counting in thirds.

$\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{3}{3}$

07:39

### Lesson 3

Lesson 3 - Measure length (cm)

Flashback 4 Year 2 / Week 3 / Day 1

1) What fraction of the shape is shaded? Write your answer in two ways.  $\frac{1}{4}$ ,  $\frac{1}{4}$

2) What unit fraction is represented?  $\frac{1}{4}$

3) How have the shapes been sorted? Sorted by the number of sides.

4) What is the missing number?  $6.0$ ,  $6.3$

### Lesson 4

Lesson 4 - Measure length (m)

Flashback 4 Year 2 / Week 3 / Day 1

1) What is  $\frac{3}{4}$  of 16? 12

2) What fraction is shaded?  $\frac{1}{4}$

3) How many edges does the next shape have? 7

4) Work out the missing number.  $11.22$ ,  $37$

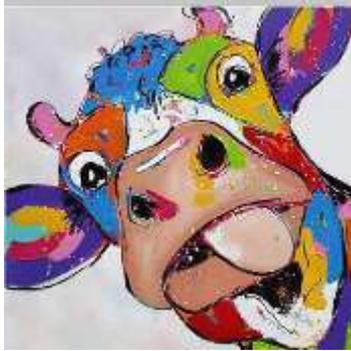
So a summary of the learning that will be covered is:

- Reading how much of a diagram is coloured in :  $\frac{1}{2}$  ,  $\frac{1}{4}$  ,  $\frac{1}{3}$
- Counting in fractions
- Working out fractions of numbers
- Measuring in cm and m (centimetres and metres)
- Sorting

Don't forget, there are still points to earn and certificates to win on **Mathletics**.

## Science and Topic

**Art:** We are going to continue the theme of bright colours this week. Some artists use bright colours in their paintings and drawings. Bright colours make me feel happy! How do they make you feel? Can you draw an animal that you have explored in science and decorate it in bright colours? You may wish to use paint, colouring pens, pencils or even different coloured paper!



**Science:** Habitats. This week I would like you to find out about plants that grow in different habitats. Look at a desert, polar habitat (North or South Pole), woodland, forest, aquatic habitat (habitat containing water). Once you have done so choose two habitats to draw and label. Which plants can be found there? Which animals? Don't forget to label your diagrams.

**Evaluate your habitat:** If you have not already made your habitat using recycled materials, make one this week. If you have completed it already, now is the time to evaluate. Discuss what is good about it and what could be improved. Make some improvements and add some more plants from the information you have found out this week from science.

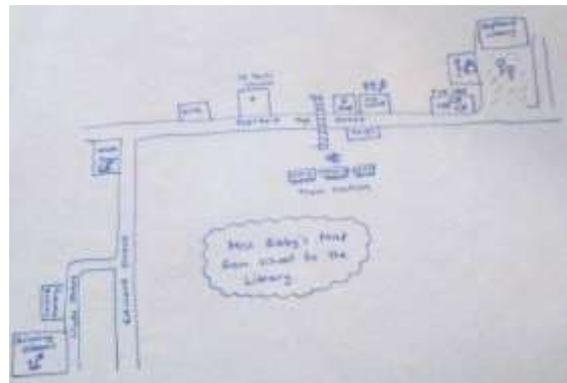


**Geography:** Last week Ms Bibby asked you to explore Google Street view, and draw a map to show how to get from school to the library.

Here is hers. Does yours look the same?

Choose a different place to visit this week. It could be your house, the park, Lewisham shopping centre, St Nicholas Church... Start at school like last week, and work out how to get there. Then draw the map.

You could set me the challenge of following your map or instructions and see if I end up in the same place!



Don't forget to let us know how you are doing, or ask if you have any problems.

Have a great week ☺