

Year 2

Week 3

Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113
9:30am	handwriting practice
9:45am	writing
10:30am	break
11:00am	phonics / spelling
11:30	timestable practice
11:45am	maths
12:15pm	lunch/play break
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

Message from Ms Bibby

Hi again!

I hope you are all still keeping well and enjoyed the learning we did last week. Thank you to all of you who posted me pictures and messaged me on dojo to tell me what you've been up to. I love hearing about, and seeing your amazing efforts.

This new learning is for you to complete this week. Remember - even though you're not at school, it is important that you keep challenging yourself. Keep focusing on handwriting, reading and learning those times tables off by heart, and make sure you go on all our online apps.

Remember you can message me on class dojo or email me at ggyear2@gglvfederation.org with pictures and updates, as I am still giving out class dojos so you can earn prizes for when we are back. Good luck, and stay healthy! 😊

Handwriting:

Remember - you all have your individual targets you should be working on – so there is no excuse for not improving your handwriting while you have the time to practise, as long as you are practising each letter correctly!

Make sure you check out the handwriting videos that Miss Bryce made – I have posted them onto class dojo. If you follow what she says and does, your handwriting will be beautiful in no time!

Don't forget to send me a photo of some fabulous handwriting!

If you do it for 15 minutes every day, your handwriting will be amazing!

Remember there are lots of useful examples of handwriting practice sheets on www.twinkl.co.uk which is still free for parents at the moment – just enter the code: UKTWINKLEHELPS

Times Table Practice:

Keep practising the following times tables until you can give all the answers off by heart.

2 x table	5 x table	10 x table	3 x table
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$	$1 \times 3 = 3$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$	$2 \times 3 = 6$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$	$3 \times 3 = 9$
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$	$4 \times 3 = 12$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$	$5 \times 3 = 15$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$	$6 \times 3 = 18$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$	$7 \times 3 = 21$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$	$8 \times 3 = 24$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$	$9 \times 3 = 27$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$	$10 \times 3 = 30$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$	$11 \times 3 = 33$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$	$12 \times 3 = 36$

Say them forwards and backwards! Hopefully you will have seen some of the fun videos on YouTube which have set the tables to songs and raps so why not make up one of your own?

If you practised lots with the multiplication wheels last week, try using a chart like this one... or get your parents to write down all the numbers from 1 – 12 in a different order, and choose a times table then challenge you to write down the answer next to it as quickly as possible!

Today I am practising the 3 times table by filling out the answers as quickly as I can, below – see examples in red

X 2	X 5	X 10	X 6
<i>6</i>	<i>15</i>	<i>30</i>	<i>18</i>
X 9	X 1	X 11	X 4
<i>27</i>	<i>3</i>	<i>33</i>	<i>12</i>
X 7	X 3	X 8	X 12
<i>21</i>	<i>9</i>	<i>24</i>	<i>36</i>

Welcome to the PiXL TT App

Please note that you can use your Multi-App or Honey Wise login details.

The PiXL app is another good way to practise your tables but some children still haven't logged on yet! Ask if you need your log-in details and I can send them again! Remember - ask someone in your family to test you. When you've mastered one – challenge yourself with the next! 😊

Spelling

These are the patterns for this week – words ending in – ge and – dge

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
edge	huge	bandage
fudge	cage	exchange
bridge	change	challenge
badge	charge	arrange
dodge	orange	village

RULE: The letter j is never used for the 'dge' sound at the end of English words. At the end of a word, the sound is spelt –'dge' straight after the 'short' vowel sounds a e i o and u. After long vowel sounds, vowel digraphs, and consonants, the sound is usually spelt as -ge – see more examples of ideas and word lists on www.spellzone.com

Reading:

- **Keep reading something** every day! I keep checking on Bug Club and I have moved some children on to the next set of coloured books because they are doing so much reading practice
- **Keep listening to a story** every day. Last week I gave you lots of ideas for free websites to hear and see **stories** being read – but why not try and find some **poems** to listen to. There are lots on <https://www.poetry4kids.com/poems/> and Michael Rosen is a famous author who writes funny poems as well as stories like 'We're going on a Bear Hunt.' Go to <https://www.youtube.com/MichaelRosenOfficial> and watch him perform 'Chocolate Cake' Maybe you can persuade mum or dad to help you make a chocolate cake of your own?
- **TV challenge!** Why not try putting the subtitles on the TV when you are watching your favourite programme – you'll need to read quickly to keep up!

Writing

- Last week you were practising **writing letters** like Duncan's crayons. Who did you write to? I am really missing everyone, so please write to me and tell me everything you have been doing at home. If you send it to me via email or dojo, I will reply to you!
- This week I want to share some good poems with you. Go to <https://www.ruthmiskin.com/en/find-out-more/parents/> and click on the links to watch the poem '**If I were a hawk**' by **Clare Bevan**. What do you think of it? Can you **write a poem** of your own following the same pattern? I'm going to try and write one myself and I'll post it in the classroom on class dojo. See if you can make one better than mine. It doesn't have to rhyme if you don't want it to.
- This week I am challenging you to make something in the kitchen with your adult's permission and help. It could be a sandwich, or something on toast, or a cake, or maybe helping get the tea ready. Once you have made it, **write down the instructions** so someone else can make exactly the same thing. As it is nearly Easter – I am going to make chocolate rice crispy cakes. I'll post my instructions for you to see, and you can have a go yourself! Mmm!

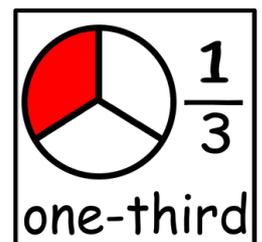


Maths

Last week, as part of our maths learning on **fractions**, I asked you to find out about **halves** and **quarters** – which means sharing things equally into 2 and 4 groups. I hope you were able to see the videos explaining the work on <https://whiterosemaths.com/homelearning/year-2/>

The videos and the work are still on there under the heading Week 1 if you missed them.

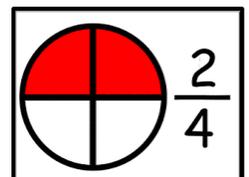
This week we are learning about **thirds** which means sharing things equally into 3 groups. One third is written like this – $\frac{1}{3}$, and there are videos to watch which will explain the learning in detail. They are available on the above website under the heading Week 2 and each one starts with a flashback 4 – which is revision for something we have already learnt in class



The videos also show how one half is exactly the same (or equivalent to) two quarters

There are lots of activities to practise, and the answers are all on there too!

Don't forget, there are still points to earn and certificates to win on **Mathletics**.



Science and Topic

- **Art:** The Coronavirus means that everyone has to stay at home for the moment which can get a bit boring and make people sad. People are putting pictures of rainbows on their windows to show that we are all in this together and it won't last forever.



Draw and decorate a rainbow of your own and stick it in your window.

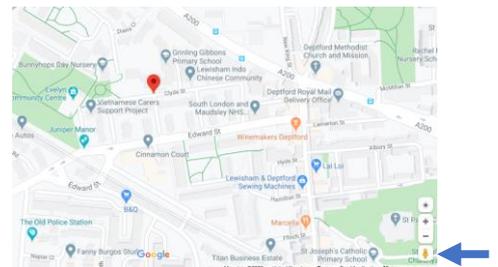
- **Science:** Last week, you were doing some research out about different animals and their habitats. This week I would like you to go to www.chesterzoo.org and click on the link to **watch the videos** giving lots of important information about the different animals including red pandas, giraffes, sun bears, elephants and much more! Choose your 2 favourites and produce **an information report** on them telling me all the interesting facts you have found out. Don't forget to include a picture or drawing of it!

- **Design a habitat** for one of these animals – or choose a different animal from last week. See if you can use an old box to recreate the right environment. Think carefully what your animal will need to survive

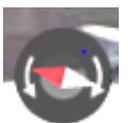


- **Geography:** I hope you enjoyed last week's challenge of exploring different places on Google Earth. When we are looking at maps, we need to know the different directions – **North, South, East** and **West**. This song https://www.youtube.com/watch?v=f2l81_BFb-s and this video <https://www.youtube.com/watch?v=Te0Td0QVoj0> will help you to learn the difference between them.

- This week we are going to explore **Google Street View**. You can do this by opening Google Maps and searching for a place eg Clyde Street, Deptford. Click on the little figure at the bottom right hand corner and drag it over to Clyde Street, then it will look as if you are standing right outside school!



Click on the arrow on the road, near the red arrow, and it will be like you are walking forwards along the road. Turn left and right using the compass symbol in the bottom right hand corner. It's like you are a bee bot!



Your challenge is to use the buttons to go forwards, left and right, and **walk from school to Deptford Library**. Good luck! Can you **draw me a map** of how you got there?

Don't forget to let me know how you are doing, or ask if you have any problems.

Have a great week 😊