

## Year 6

### Week 3

#### Suggested daily timetable:

8:35am	Morning work
9:00am	Live PE lesson with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
9:30am	Reading
10:00am	Writing and grammar
10:45am	Assembly
11:00am	Break
11:15am	Maths
12:15pm	Lunch
1:15pm	Topic (including science, PE, geography, history, music, DT, art, RE, French, computing etc)

#### Message from Ms Tremlett:

Hello children and parents,

I hope you are all keeping well and looking after each other during these difficult times. Hearing from you and seeing pictures of your work has really cheered me up. Please continue to keep me updated on ClassDojo or email me at [ggyear6@ggfederation.org](mailto:ggyear6@ggfederation.org), and don't forget to message me if you need any help with your learning.

Here are some suggested activities for you to complete this week. As well as the activities below, I will continue to upload a daily learning challenge on ClassDojo, so make sure you check it every morning!

Miss Tremlett

#### Morning work

- Practise the following letter joins. First write each letter correctly three times. Then practise joining the letters in words – write a line of words containing the letter b, then a line of words containing the letter h etc... (please see the video on ClassDojo if you are not sure how to form these letters correctly).
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- This week's spelling focus is homophones – words that sounds the same but are spelt differently. Complete one of the following activities each day:
    - 1) Read the poem 'Eye have a spell chequer' online - <http://www.davidpbrown.co.uk/poetry/martha-snow.html>. Rewrite it in your notebook, correcting all of the misspelt homophones
    - 2) Make a poster for your bedroom to help you remember how to decide the correct spelling of the most commonly misspelt words in our class: **There, They're** and **Their!**
    - 3) Play a homophones games at <https://www.learninggamesforkids.com/vocabulary-games/homophones-games.html>

<b>bored</b> The man was very bored.	<b>one</b> The first number is one.	<b>hole</b> The man climbed out of the hole.	<b>groan</b> When I feel sick I groan.
<b>board</b> A carpenter cuts a board.	<b>won</b> I won the race!	<b>whole</b> All parts together equal a whole.	<b>grown</b> The plant has grown.
<b>deer</b> The deer ran through the forest.	<b>eye</b> Dust blew into my eye.	<b>waist</b> Mary measured her waist.	<b>write</b> I can write my name.
<b>dear</b> Dear Max. How are you?	<b>I</b> 'I' is another way of saying 'me'.	<b>waste</b> Put all of your waste in the bin.	<b>right</b> That is correct! You are right.

- 4) Write each of these words in a sentence that makes sense, making sure you have used the word with the correct meaning.

## Reading

- **Keep a reading journal** during the week. Read at least one chapter of a book every day then make notes about it in your journal. Include:
  - 1) a summary of the main events
  - 2) an evaluation of how enjoyable the chapter was
  - 3) your prediction about what will happen next in the story
  - 4) an unfamiliar vocabulary from the chapter.Then clarify the new vocabulary with a dictionary or online.
- Complete some 'KS2 Reading' nuggets on Century.
- Read on Bug Club and answer the questions about the book.

## Writing

- This week I challenge you to **write an adventure story**. You could write it in your notebook or use or Google docs account to type your story (username: [ggyear6@gglvfederation.org](mailto:ggyear6@gglvfederation.org), password: gglvlgglv). You should write your story in the way that we would at school. Start with planning your story, then write it slowly and carefully, taking time to ensure it is Year 6 standard. You should use paragraphs, a range of sentence structures, interesting vocabulary and all the punctuation required.
- Complete some pages of your CGP grammar book, then check your answers on the back pages.
- Complete some 'KS2 grammar' nuggets on Century
- Play a grammar quiz online. Here is a good one you can start with: <https://wordwall.net/resource/68658/english/spag-quiz-2016-sats>

## Maths

- Our next topic in maths was planned to be about **shape, geometry** and **angles**. Use the internet, revision books or ask members of your family to find out about:
  - 1) Types of angles
  - 2) Angles on a straight line
  - 3) Angles in a triangle
  - 4) Angles in a full turnThen complete angles activities assigned to you on Mathletics and Century.
- Complete some pages of your CGP maths book, then check your answers on the back pages.
- Answer the daily maths problems posted on the White Rose maths website: <https://whiterosemaths.com/homelearning/year-6/>
- Try to top a leaderboard on the PiXL times table app.

## Assembly/PSHE/RE

- Watch Newsround then discuss what you have watched with someone at home.
- Read a news article (online at <https://www.bbc.co.uk/newsround> or in the paper) then discuss with a family member.
- Try a mindfulness, yoga or meditation for kids session on Youtube.
- Research your secondary school. Find out about their timetable, uniform, rules etc. Create information leaflet about the school, making sure it is colourful, interesting and informative.

## Topic

- **Science:** This term, we have been looking at **inheritance**. Draw your family tree, going back as many generations as you can. Then annotate on your tree what features you have inherited from your relatives.
- **French:** Our next topic in French was meant to be '**Les Animaux**' – can you guess what this means? Watch some videos about this on Youtube and then make a poster to help you remember the new words you've learnt.
- **Creative arts:** Do some crafts of your own choice. For example, you could make Easter decorations or cards to send to your family.
- **Topic:** This term we visited the Tower of London to learn more about its history of crime and punishment. Play some games on this website: <https://www.hrp.org.uk/schools/five-brilliant-history-resources-for-home-schooling/#gs.1bbqvlv> then make a mind map of everything you remember about the Tower of London.

