

## Year 6

### Week 2

#### Suggested daily timetable:

8:35am	Morning work
9:00am	Live PE lesson with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
9:30am	Reading
10:00am	Writing and grammar
10:45am	Assembly
11:00am	Break
11:15am	Maths
12:15pm	Lunch
1:15pm	Topic (including science, PE, geography, history, music, DT, art, RE, French, computing etc)

#### Message from Ms Tremlett:

Hi Everyone!

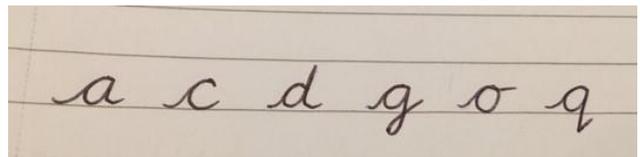
Well done for all of you that have been working hard at home. I have really enjoyed seeing the pictures and videos that you have sent me – please continue to keep me updated on ClassDojo or email me at [ggyear6@ggfederation.org](mailto:ggyear6@ggfederation.org).

Here are some suggested activities for you to complete this week. If you have not already, you should make sure you complete the booklets that you took home in your packs. As well as the activities below, I will continue to upload a daily learning challenge on ClassDojo, so make sure you check it every morning!

Miss Tremlett

#### Morning work

- Practise the following letter joins. First write each letter correctly three times. Then practise joining the letters in words – write a line of words containing the letter a, then a line of words containing the letter c, then a line of words containing the letter d etc... (please see the video on ClassDojo if you are not sure how to form these letters correctly).



- Practise this week's spellings using the strategy 'Look, cover, write, check'. They are all words related to literacy. Then put each word in a sentence that makes sense (use a dictionary to check the meaning of words you are unsure of).

apostrophe	homonym	subjunctive
article	homophone	grammar
determiner	infinitive	subordination
clause	inflection	prefix
compound	morphology	suffix
conjunction	modify	syllable
consonant	preposition	synonym
vowel	possessive	tense
ellipsis	pronoun	imperative
etymology	punctuation	stanza

## Reading

- Complete the '10 for 10' booklet provided in your home learning pack.
- Complete some 'KS2 Reading' nuggets on Century.
- Read on Bug Club and answer the questions about the book.
- Read a book that you have at home or that you brought home from school, then write a book review in your notebook. Here is an example of how you could structure your work:

**A Book Review by** \_\_\_\_\_ *Your star rating for the book*



*Title:* \_\_\_\_\_ *Author* \_\_\_\_\_

<p><i>Who are they?</i></p> <p><b>Characters</b>    <i>Did you like them?</i></p> <p><i>How did they make you feel?</i></p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>Plot</b>    <i>What happens? Is it fun to read?</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><i>Did you like the book? What was your favourite part and why?</i></p> <p><b>Your Opinion</b>    <i>Were there any funny or scary bits? Did you learn anything?</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>Recommend?</b>    <i>Why or why not?</i></p> <hr/> <hr/> <hr/> <hr/>

## Writing

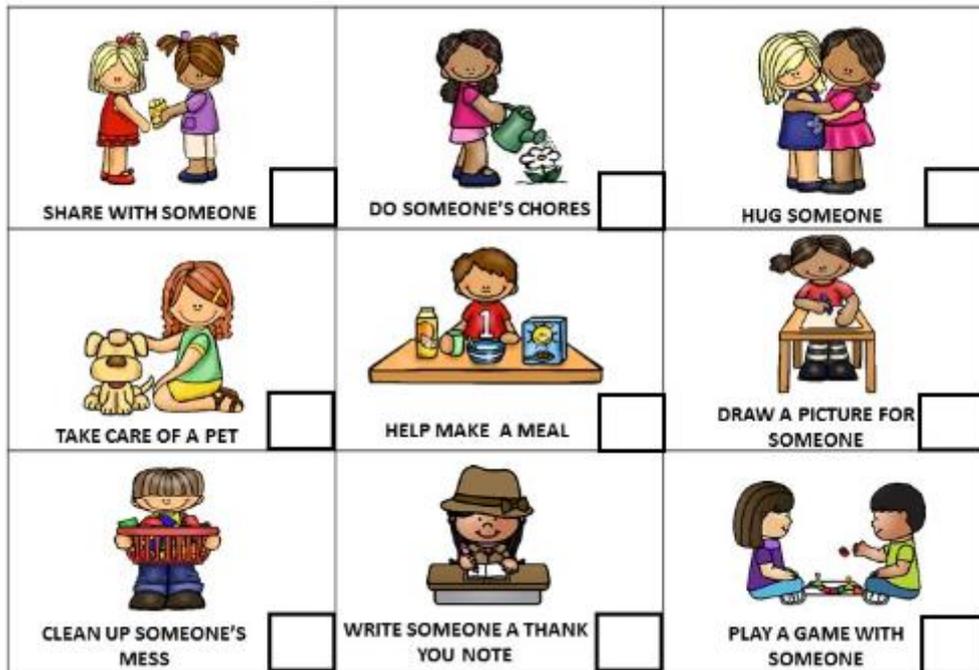
- Complete the writing activities in your '10 for 10' booklet in your home learning pack.
- Complete some pages of your CGP grammar book, then check your answers on the back pages.
- Complete some 'KS2 grammar' nuggets on Century
- Do you have relatives you are not able to visit? Write them a letter – it will really brighten their day to receive it. Tell them about what you have been learning recently and what you have been doing at home. Don't forget to ask them some questions and include your address so they can reply to you!

## Maths

- Complete the '10 for 10' booklet in your home learning pack.
- Complete some pages of your CGP maths book, then check your answers on the back pages.
- Answer the daily maths problems posted on the White Rose maths website:  
<https://whiterosemaths.com/homelearning/year-6/>
- Work through your assigned activities on Mathletics. Can you get 1000 points this week?
- Look at an old arithmetic SATs paper online - <https://www.sats-papers.co.uk/ks2-sats-papers/#ks2-maths-sats-papers>. Copy the questions into your notebook and complete. Check your answers with a calculator or the mark scheme. Message me if you need help with any methods!

## Assembly/PSHE/RE

- Watch Newsround then discuss what you have watched with someone at home.
- Read a news article (online at <https://www.bbc.co.uk/newsround> or in the paper) then discuss with a family member.
- Try a mindfulness, yoga or meditation for kids session on Youtube.
- Watch this video: <https://www.youtube.com/watch?v=rwelE8yyYOU> then think about 5 acts of kindness you could do this week. Write them in a list in your notebook. Try to tick one off each day! Here are some ideas:



## Topic

- **Science:** This term, we have been looking at evolution, inheritance and classification. Research your favourite animal and create a fact file about it. Include information about its appearance, habitats, reproduction, behaviour, diet and related species.
- **PE:** If you have a garden/are able to go outside, play a ball game with someone in your family.
- **DT:** Last term in DT, we learnt how to sew during our 'make do and mend' topic. Could you help your parents by mending holes in your socks or replacing buttons on your shirts?
- **Creative arts:** Draw a portrait of someone in your family. Ask them to draw you and compare drawings!
- **Topic:** Choose a topic we have studied in history and geography (eg World War II, Ancient Benin, Europe, Crime and Punishment). Create a quiz on this topic for your classmates to answer. Send it to me and I will post it on ClassDojo!