

Year 3

Week 2

Suggested daily timetable

9:00am	handwriting
9:10am	movement break
9:30am	spelling
9:50am	reading
10:00am	break
10:30am	writing
10:50am	movement breaks
11:30am	maths
12:15pm	lunch/play break
1:00pm	reading – either actual book or Bug Club
1:30pm	topic/science/art

Message from Class Teacher

Hi Everyone!

I hope you are all well. The learning in your packs and on this website is for you to complete this week. Even though you're not at school, it is important that you get lots of learning done and that you keep challenging yourself. I cannot wait to hear from all of you about what you are doing.

Spelling (aim for one task per day)

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
little	actual	answer
could	century	continue
made	earth	experience
asked	extreme	enterest
looked	group	knowledge

- Top Marks games
- LEXIA
- Write each letter of your spellings in a different colour pencil

Handwriting

Please practise these letters/joins in your book this week:

a, c, d, g, o, q (all joins begin with writing a 'c' first and then complete the letter)

Reading

- Read to someone in your home each day and discuss what you have read. Encourage them to read with expression and intonation.
 - Watch Newsround and discuss what is happening in the wider world.
 - Read at least 1 book/2 chapters from a book. With your parent, discuss what you enjoyed about the book.
 - Read a book on Bug Club and complete the activities. These focus on comprehension skills.
 - Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
 - Look in magazines, newspapers and books for new vocabulary you are unfamiliar with. You could use a pencil to underline in magazines and newspapers.

Writing

- Write a letter to a family member telling them all about how your day has been.
 - Write a list poem about all the things you like. Which adjectives and adverbs could you include? E.g I like eating juicy, sweet strawberries.
 - If you were to become a superhero what would your superpower be? Write a character description of yourself as a superhero. Explain how you would save the day.
 - Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.
 - Design an information leaflet that highlights how children can keep safe.

Maths

- Working on Mathletics - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Practise counting in 2s, 5s and 10s. This game could support this.
- Use the PIXL Timestable App to practise your timestables.
- Practise telling the time. This could be done through this game. Read to the hour, half and quarter hours.
- Get a piece of paper and ask your child to show everything they know about Multiplication. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Topic/Science

- Draw a picture of yourself and label your drawing with the qualities you have. How do others see you differently? Ask people at home to add to your qualities. How are you different to other children in different parts of the world? What makes you similar to other children around the world?

Movement breaks/PE

All children need **at least** 30 minutes exercise each day. Currently, government guidance is that outdoor exercise is safe and very beneficial. Going to outdoor spaces and parks will keep your child active and support their mental health. For movement breaks whilst you are at home, please use the links below for fun ideas.

Children's Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

The Body Coach for kids

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

'5 a day' Movement Breaks

<https://www.youtube.com/watch?v=gBTvnJpwckw>

Other Learning Links

Lexia, Mathletics, TTS, Hamilton,