

## Year 2

### Week 2

#### Suggested daily timetable

9:00am	Joe Wicks – PE: 30 minute movement sessions – online daily <a href="https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113">https://www.mirror.co.uk/news/uk-news/coronavirus-body-coachs-joe-wicks-21720113</a>
9:30am	handwriting
9:45am	times table practice
10:00am	spelling
10:15am	<b>break</b>
10:45am	writing
11:30am	maths
12:15pm	<b>lunch/play break</b>
1:00pm	reading – actual book or Bug Club
1:30pm	topic/science/art

#### Message from Ms Bibby

Hi everybody!

I hope you are all well. This learning is for you to complete this week. Even though you're not at school, it is important that you try to get lots of learning done and that you keep challenging yourself. I can't wait to hear all about what you are doing.

Remember you can message me on class dojo or email me at [ggyear2@gglvfederation.org](mailto:ggyear2@gglvfederation.org) with pictures and updates. I will still be giving out class dojos so you can earn prizes for when we are back. Good luck, and stay healthy! 😊

#### Handwriting:

You all have individual targets you should be working on which were stuck in the back of your writing books. Look at the examples below and practise the ones that **you** need to.

**If you do it for 15 minutes every day, your handwriting will be amazing!**

- Form all letters correctly – especially *c a d g* and *o* – making sure they all start like a *c* and they all go in the right direction (start off clockwise, then go back on themselves)
- Make sure your *p g y q* and *j* go under the line
- Make sure all your tall letters are tall – *t h k l b* and *d*
- Practise joining your letters by writing real words – these could be taken off the Year 1 and 2 word lists inside your reading logs (this will also help practise your spelling) – remember to watch out *for r w v* and *o* which join at the top

**There are lots of useful examples of handwriting practice sheets on [www.twinkl.co.uk](http://www.twinkl.co.uk) which is free for parents at the moment – just enter the code: UKTWINKLEHELPS**

## Times Table Practice:

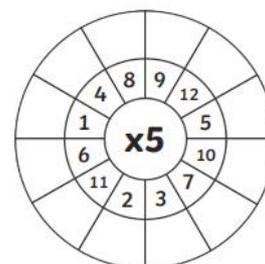
In Year 2 we have been practising counting forwards and backwards in 2s, 5s, 10s and 3s, but **the next step is to learn these times tables off by heart!** This means being able to give the answer to  $5 \times 5$  without having to think about it. (It's 25! Did you know that?)

Practise chanting them from the beginning like this:

2 x table	5 x table	10 x table	3 x table
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$	$1 \times 3 = 3$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$	$2 \times 3 = 6$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$	$3 \times 3 = 9$
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$	$4 \times 3 = 12$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$	$5 \times 3 = 15$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$	$6 \times 3 = 18$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$	$7 \times 3 = 21$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$	$8 \times 3 = 24$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$	$9 \times 3 = 27$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$	$10 \times 3 = 30$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$	$11 \times 3 = 33$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$	$12 \times 3 = 36$

Say them forwards and backwards: there are lots of fun videos in YouTube which have set the tables to songs and raps eg <https://www.youtube.com/watch?v=C3PojOwjHcc> but there are lots more to choose from!

Practise writing them in order and challenge yourself to fill out a **multiplication wheel** like this one, where you have to fill in the answers round the outside. Keep practising until you can do it in the shortest time! You can find these sheets on twinkl (see above).



The PiXL app is another good way to practise your tables. Get someone in your family to test you. When you've mastered one – go on to the next one 🔄

## Spelling

**These are the patterns for this week – words ending in - le**

<u>hot</u>	<u>spicy</u>	<u>sizzling</u>
little	kettle	trifle
able	puddle	gentle
apple	purple	dazzle
table	castle	tickle
bottle	beetle	sprinkle

Can you think of any more words that follow the same pattern?

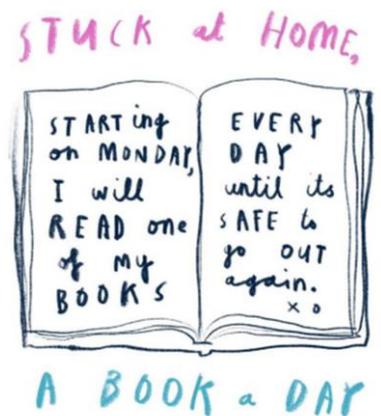
How many times can you write each word correctly in one minute?

Can you write a sentence in your book that includes each of the words – but don't forget your capital letters and full stops!

You also have the list of Year 1 and 2 words that need to be learnt off by heart which I gave you at parents' evening. Write the words out as flashcards, and practise reading and writing them for 15 minutes every day.

### Reading:

- **Read something** every day! This could be a book on bug club, or a 'real' book or magazine. Talk to an adult about it to make sure you are understanding what you have read.
- **Listen to a story** every day. There are lots of free websites where you can hear and see stories being read like <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/> or the Jackanory Junior stories on <https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resources/1>
- Choose one to **write a book review** about, or message me on dojo and tell me why it's such a great story!



### Writing

- You can also find lots of great stories for KS1 on YouTube. If you can, watch the video of Lawson's Dad the Actor reading 'The Day the Crayons Quit' by Drew Daywalt <https://www.youtube.com/watch?v=ZttMDho5HMw>. This is one of my favourite stories. What happens in the story?
- In the story, there are lots of letters. While we aren't at school, letters are a good way of keeping in touch with each other. Write a letter to someone – it could be me, your grandma, your friend... Tell us all the things that you are doing at home.
- <https://www.youtube.com/watch?v=Sxdv-drZkWM> This is a song version of the story where the crayons rap to Duncan. Have a go at making up your own rap. It can be about anything you like.

### Maths

In class, we had started to learn about fractions. What do you know about them? Can you share things into halves and quarters? Remember –  $\frac{1}{2}$  (half) means dividing something into 2 **equal** pieces, and  $\frac{1}{4}$  (quarter) means dividing it into 4. You can do the same with numbers – eg half of ten = 5, and half of twenty = 10. Below is a link to the scheme of work we use in school and they have produced some videos and activities to support children with learning at home. If you would like to, go to <https://whiterosemaths.com/homelearning/> and click on Year 2. There are short videos to explain about fractions with activities.

- Practise writing the numbers in words eg one, two, three ... all the way to hundred!
- Ask someone at home to say a 2-digit number and you write it down. Make sure you get the tens and the ones, the right way round eg fifty-three – 53 not 35!
- If you can get online, complete any work you have been set on Mathletics.

## Science and Topic

- Choose an animal or minibeast that you know lives in the wild. What do you already know about them? What else can you find out about them?  
<https://www.bbc.co.uk/bitesize/topics/zx882hv> is a good website to explore the different kinds of habitats where animals live.
- **Draw a picture** of your chosen animal and **write about it**. Think about what it eats and where it lives. Challenge yourself to think about any special features it has, to help it live where it does eg camels live in hot, sandy places where they don't have lots of water, so they don't need to drink a lot, and they have long eye lashes to keep sand out of their eyes!
- See what you can find out about polar bears, <https://www.youtube.com/watch?v=zySc7A7Sayc> ducks <https://www.youtube.com/watch?v=xlqs3NPe89E> and penguins <https://www.youtube.com/watch?v=oHXAgIS5bXo>
- Each month, we have been receiving a postcard from Paddington and this is helping us to learn about the differences between countries. Choose a place you have heard of and find it on Google Earth <https://earth.google.com/web/> Zoom in and see what it looks like from above. Is it a hot and dry place? Are there any forests? Can you see any water like the sea, a lake or a river? **Write a paragraph about it**. Then look up Deptford. What is the same? What is different?
- Last week we went on a local history walk to find out more about Deptford, and what it used to be like in the past. Make a list of **5 things** you remember from the trip.



## Movement breaks / PE

All children need **at least** 30 minutes of exercise each day. Hopefully you have already done the body coach work out, but at these times when we are trying hard to stay in as much as we can, why not use the links below for more fun ideas.

### **Children's Yoga**

<https://www.youtube.com/user/CosmicKidsYoga>

### **'5 a day' Movement Breaks**

<https://www.youtube.com/watch?v=gBTvnJpwckW>