

Grinling Gibbons Primary School Equality Information and Objectives

The 2010 equality act places a duty on the school to publish the following information on an annual basis.

Characteristics of our school population (as of January 2017)

Gender

	Foundation Stage	Y1 - Y6	Total
Total	59	219	278
Boys	19	98	117
Girls	40	121	161

Free School Meals

FSM
53.5%

Ethnic Groups

Bangladeshi	2	White & Asian		Sri Lankan Tamil	3	White European	8
Indian	1	White & Black African	6	Turkish/Turkish Cypriot	3	Any Other	13
Pakistani	2	White & Black Caribbean	20	Vietnamese	20	Information not obtained	
Black or Black British – any other black background	11	Other Asian	2	White British	18	Information refused	
Black or Black British - Caribbean	45	Other black African	88	White Irish	0		
Chinese	14	Somali	20	White – Traveller of Irish Decent	2		

Actions undertaken or planned to promote Community Cohesion

Actions In School	Actions Involving the local/wider/global community
Yr. 6 Transition to secondary school School journey to Macaroni Woods Coffee mornings Sharing assemblies (AFW) with parents Volunteers in school Induction meetings for Foundation stage parents Open mornings Home visits Secondary transfer meetings Christmas/Summer Fair Winter Ball Dyslexia awareness week Careers Day	Supporting Charities - Jeans 4 Genes Charity , Children in need, Red Nose Day, NSPCC Carol singing at the Lewisham Centre and on Deptford High Street Weekly visits to the local Care home Visits to local places of worship Participation in Junior Citizenship Work experience placements ESOL classes Visits to New Woodlands Community event - WE Day Annual event with The Mayor and Young Mayor

Anti- Bullying Week Anti-Bullying Assembly for parents Projects with Jimmy Mizen Charity School's Awareness Autism Week Walk to school week School Crawl Young Carers Assembly Wake up Shake up Family Phonics Impact sessions for parents Competitions for our AG&T pupils	
--	--

First Language

Arabic	4		Lithuania	3
Albanian	1		Vietnamese	19
Bengali	1		Edo/Bini	2
Chinese	9		Serbian	1
English	181		Nepali	1
French	9		Karnada	1
Information not obtained	1		Kurdish	2
Somali	14		Luganda	2
Spanish	7		Urdu	2
Tamil	3		Bulgarian	1
Yoruba	4		Caribbean Creole	1
Cantonese	2		German	1
Acholi	2		Igbo	1
Turkish	3			
Total proportion of pupils who speak English as an additional language 35.25%				

Attendance Sept 16 to date

No of Authorised Absences	2.7%	No of Unauthorised absences	1.4%	Total Absences	4.1%
---------------------------	-------------	-----------------------------	-------------	----------------	-------------

Admissions

Grinling Gibbons Primary School community is clearly very diverse. We want to ensure that everyone is welcomed and included.

Equality Objective 1	To ensure that all families and children with any identified additional needs feel able to support their children with their learning.
Why	To ensure that all families feel welcome and are better able to support their children's learning at home.
How	Consult with community to identify needs; encourage all parents to attend curriculum workshops and target setting days; invite families with similar needs to smaller workshops at convenient times for them to share how they can help their children with phonics, reading, maths and writing

Expected	Attendance at workshops to be above 85%. Children with identified additional needs to make outstanding progress.
----------	--

Equality Objective 2	To explore and understand how the different groups of children are achieving and making progress, and to put in place strategies to diminish the difference.		
Why	To analyse and evaluate the outcomes of specific groups based on the SATs results and in-year data.		
How	Track the children who were low, middle and high attainers at the end of KS1 so that we can accelerate or maintain progress year on year. This will be done through pupil progress conversations and implementing relevant interventions to support the targeted children.		
Expected Outcomes	Increase the % of low and middle attainers so that they achieve a high standard at the end of KS2.		

Equality Objective 3	To ensure that the learning that happens in our school is truly representative of the diverse nature of our community.		
Why	To ensure that all sections of the community are represented in our curriculum offer.		
How	Develop a curriculum which is inclusive and promotes and represents all members of the local community. This will be done through embedding high-quality visits and visitors into the curriculum.		
Expected Outcomes	It is visible that all communities are represented through displays and positive feedback from the community.		

Prejudice related Incidents

Records of behaviour incidents show that in 2015/16 there were 0 reported related incidents and 0 permanents exclusions.
--

We will engage with our school community to ensure the objectives identified above are the best ones for this coming year based on the data analysis. The objective will be reviewed when we review the school improvement plan and included, where appropriate, within the new plan. They will be reviewed regularly by the Governing Body.